



King's High School

SIXTH FORM PROSPECTUS

ASPIRE. **ACHIEVE**. ENJOY.

HEAD MASTER'S WELCOME



King's High Sixth Form is one of the most vibrant and innovative Sixth Forms in the country, in addition to being one of the most successful. We are rightly proud of our excellent educational provision, which extends from the outstanding academic and co-curricular programmes, to the expert pastoral care we offer.

Here at King's High, every girl is celebrated for who she is, can explore and develop her interests, and gain confidence in herself and her abilities.

We are privileged to be able to prepare each girl for their life beyond school, which is why we place their personal journeys at the heart of all we do. We work in partnership with them to fulfil their ambitions; their journey is our journey. Whatever their aspirations, we are there, side by side with them. Indeed, a glance at the destinations of our leavers pays testament to the pupils' richly diverse interests and expertise.

We are proud to be part of the Warwick Independent Schools Foundation and our dedicated, shared Sixth Form Centre with Warwick School is simply outstanding, with social space, a careers hub, private study areas and café.

I hope the following pages will give you an insight into what makes our Sixth Form so very special, and that you will be inspired by what you read.

Spiritus Reget

Dr Stephen Burley
Head Master

A MESSAGE TO THE GIRLS FROM THE HEAD OF SIXTH FORM



As I say to the Sixth Formers here at King's High, 'Sixth Form' means three different things, all in tandem. Firstly, Sixth Form is a period of time, the final two years that take each pupil from their GCSE studies to the adult world. It's a time of academic focus and ambition, increased independence and choice. It is a time when pupils will want to maximise every moment, with the support of the fantastic teaching and pastoral staff at King's High. Pupils will receive not just superb A Level teaching and co-curricular opportunities here, but first class guidance around their future choices. Secondly, Sixth Form is a community. It is the visible community of the oldest pupils in the school, working together to reach their individual and shared goals, and united with the Sixth Form community of Warwick School. The pupils' sense of community will expand in Sixth Form and become ever more important. Thirdly, Sixth Form is a space, a beautifully designed three-floor building where those final two years of time, and the Sixth Form of community, finds its home. We are very lucky to have such a fantastic space for our Sixth Formers to study, socialise and relax.

My role as Head of Sixth Form is to bring these distinct elements of Sixth Form together, and to support each pupil in making the most of everything that our Sixth Form has to offer. I look forward to getting to know you soon.

Celia Tedd
Head of Sixth Form

A MESSAGE TO PUPILS FROM OUR HEAD GIRL



Sixth form at King's is without a doubt the best and most memorable years of your school career. Not only do you do your A Levels and prepare for your future, but you will also grow as a person, becoming a girl who can take on anything when leaving King's. It can be daunting at the beginning, but it will be the start of an exciting journey.

The number of academic opportunities on offer at King's allows girls to flourish in their subjects and delve deeper into their interests. From academic societies led by Sixth Formers such as Café Scientifique and MedSoc to cultural societies such as Hobbs Society and Universal Justice, you

are given the opportunity to explore your passions and have conversations about them with like-minded pupils. The enthusiasm of your teachers and their extensive knowledge in the subject makes the A Level content so interesting since you can go into greater detail in your interests. There are also lunchtime support sessions for more one-on-one support which helps students to solidify their knowledge. The Extended Project Qualification is an opportunity to research deeper into an interest and produce an essay on, showing all the new knowledge you have gained.

Our shared Sixth Form Centre with Warwick School allows you to develop key skills such as communication and effective teamwork, which are needed to strive in the workforce. The designated Careers floor means that you have access to support on careers and future pathways, and you will also be able to get advice of work experience and special opportunities to broaden your horizons.

There are many collaboration opportunities with Warwick School to further your skills and create new friendships. The Friday Afternoon Activities programme allows you to go beyond your A-level knowledge or develop a new skill. From Young Enterprise and Business French to the Combined Cadet Force and Science in Action, there will definitely be an activity where you will have fun and strengthen your talents.

In the Sixth Form at King's, you are encouraged to work hard and be the best version of yourself. You will be a role model for younger pupils and most importantly, you will have loads of fun during your two years in the Sixth Form. You will gain new skills and friendships and you will be prepared for your future. No matter what you will do in your future, you will always have a team here at King's who will support you no matter what, academically and pastorally.

King's is a special place and was where I grew as a person and gained the confidence that I have now. It is an honour to be Head Girl and I know that you will absolutely love your time as a Sixth Former here at King's.

Pirasha Ramesh
Head Girl

WHAT IS UNIQUE ABOUT KING'S HIGH SIXTH FORM

King's High Sixth Form introduces our pupils to a distinctively more mature environment. Whilst we continue to offer a wealth of guidance, support and expertise, our students still have access to the range of support and opportunity extended to them both inside and outside of the classroom, from one to one UCAS and careers support, to a full range of super and co-curricular activity.

“Pupils show outstanding personal development.”

Most recent ISI
Inspection Report

Our students are situated in a dedicated brand new Sixth Form Centre housed separately from King's High School. Here, Sixth Formers from King's High and Warwick School will be able to socialise, use the dedicated Careers floor and work collaboratively while taking their lessons at their respective schools. Our Sixth Formers are encouraged to conduct themselves with increased independence, with the expectation to manage their own time and study opportunities effectively, whilst simultaneously benefitting from small cohorts and ongoing support.

Students are given the opportunity to organise and administer, to lead, to work as part of a team, and to take responsibility for themselves and for others. In the Sixth Form, the dynamic shifts to one reflecting the move into young adulthood, and the daily school experience is noticeably different, preparing them well for their next move beyond Sixth Form. The mix of experience and opportunity in our Sixth Form is one which is unparalleled with any other girls' school.

'SINGLE-SEX PLUS'

King's Sixth Form offers the best of both worlds as King's High students share a brand-new Sixth Form with Warwick School. Classes are single sex plus with curriculum support and a shared social space. Our students collaborate in academics, music, sport, drama, art, and a host of extracurricular clubs and activities.

This means our Sixth Formers get the best of a single-sex education, with a curriculum and environment tailored exclusively to girls' learning needs, and unparalleled collaboration outside the classroom. Friday Afternoon Activities provide our pupils with a wide range of experiences, which develop their strengths and talents beyond the classroom, and deliver valuable life and work skills.

These include:

Amnesty Arts BBC School Report Business French Clay Pigeon Shooting Combined Cadet Force Engineering Enterprise Award Furniture Making Glass & Jewellery Greek Improv Inspiring Digital 'Kissing it Better' Caring Course Music Sailing Science in Action Yoga Young Enterprise

“This is a truly unique and exciting opportunity for our students. It will ensure that each Sixth Former, who studies for our Baccalaureate, has a broad, balanced and varied experience, which will not only equip her for university and the workplace, but also be a great deal of fun.”

Caroline Renton

Senior Deputy Head



SPECIALIST TEACHERS

Our highly qualified teaching staff go 'above and beyond' to impart their specialist knowledge.

Whether it is through subject support groups, extension programmes, or one-to-one sessions, our teachers are always willing to take learning beyond the confines of the curriculum, to ensure that students can get the most from their academic studies.

Sixth Formers remark on just how different their relationships are with teachers, which stems from the shared passion for academic study at a more advanced level.

At this crucial transition from school to university, our staff are adept at ensuring Sixth Formers are given greater responsibility for their learning, fostering an enquiring and inquisitive mind.

MODERN, DYNAMIC WORK SPACES

As well as excellent subject teaching facilities, we offer state-of-the-art learning and study spaces. The Sixth Form Centre offers an exclusive Sixth Form Library, a comprehensive Careers Zone, and a range of private and collaborative study spaces.

Our main school Library provides spaces for reading, research and collaboration. The Innovation Centre also provides space for innovative teaching and learning, in addition to private study.

WHY KING'S?

- Shortlisted for Independent Girls' School of the Year 2021
- Sunday Times West Midlands Secondary School of the Year 2019
- Benefits of a single-sex plus education
- King's High Baccalaureate
- Leadership Programme
- Your Future Programme
- Outstanding track record in higher education
- Superb links with world of work
- New purpose built, modern and dynamic workspaces
- Extensive academic and co-curricular enrichment programmes
- Ranked one of the top Independent Girls' Sporting Schools in the country

“Pastoral care is regarded as a great strength, and whoever you talk to, there is a sense that every girl is known as an individual within the school.”

The Good Schools Guide

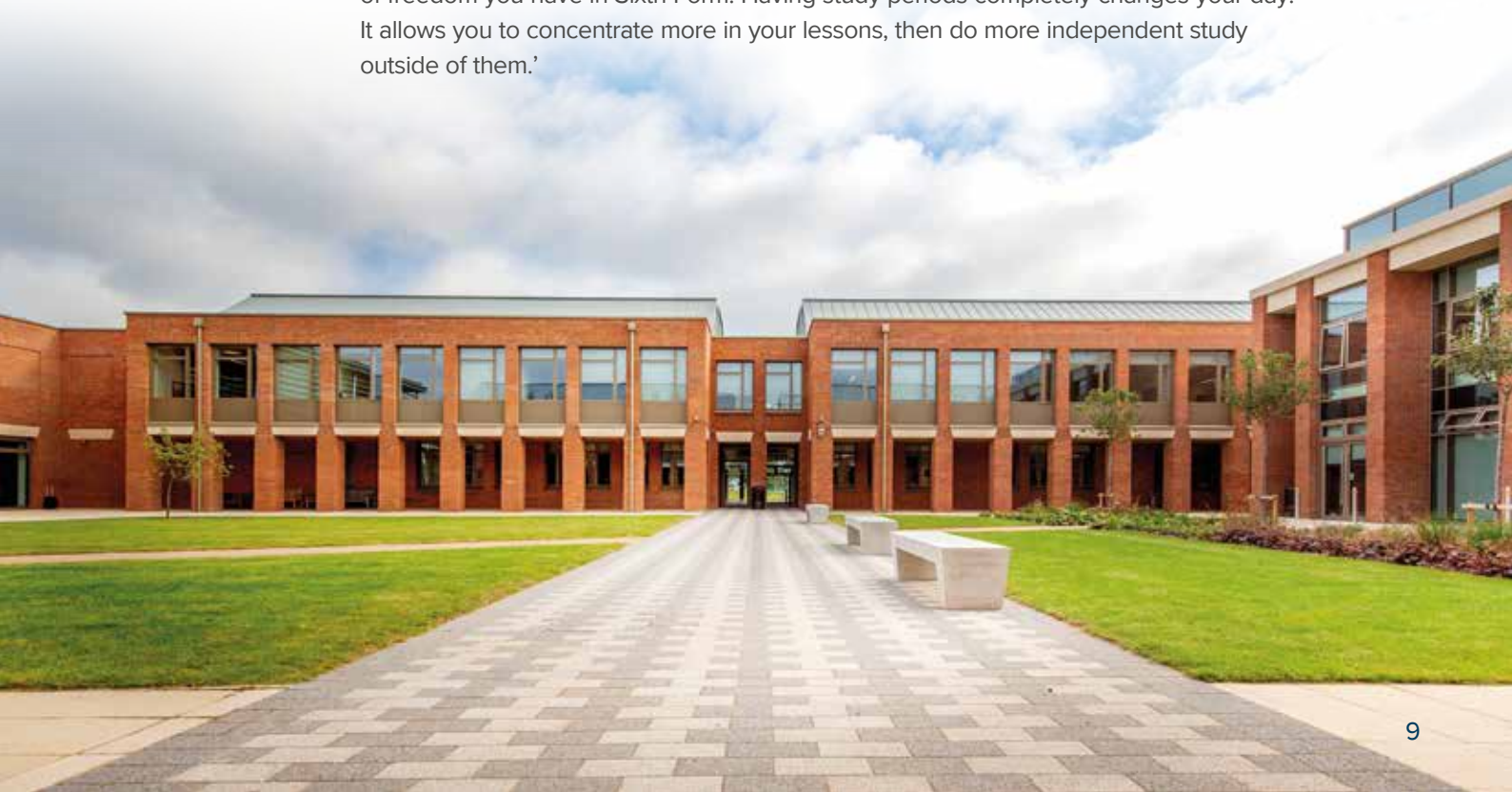


ASPIRE. ACHIEVE. ENJOY.

Aspire: Sixth Form is a time to soar. Whatever you aspire to, wherever you want to go after King's High, our purpose is to get you there. King's High Sixth Form lays the foundation for you to flourish in Sixth Form and beyond. Our dedicated, specialist teachers are passionate about their subjects and your future. Careers, work and further education advice is tailored to meet your precise needs. Whether you have a clear idea of how you want your journey beyond King's to unfold, or whether you are exploring all options, our expert advice and pastoral care will support you along the way. King's Sixth Form is all about possibilities, and opening doors to your future.

Achieve: Our Sixth Formers attain superlative results at A Level. King's pupils lead rich and fulfilling lives, and we are equally proud of all they achieve beyond the classroom. King's Sixth Formers go on to make a difference, from the High Court Bench to the worlds of medicine, education, politics, and business, with their contributions to society being recognised in the Honours List. Recent Honours have been awarded for services to Science, Public Service and Entrepreneurship. Whatever their chosen path, King's students add to 'the growing good of the world', as George Eliot wrote in her famous close to *Middlemarch* (set just down the road from King's).

Enjoy: King's Sixth Form is a very warm, friendly, buzzing environment. Our Sixth Form Centre gives a real taste of university life, and everything you need is to hand, which our Sixth Formers find makes a real difference to their working day. Students really enjoy the balance of freedom and structure, and the new relationship they find they have with the wider school community. Sixth Form gives you the space to explore, spread your wings, try new things – and have fun. Busy days are balanced with enjoyment, as Sixth Formers relax together and continue to develop their talents through myriad clubs and activities. 'The one thing that has surprised me is the amount of freedom you have in Sixth Form. Having study periods completely changes your day. It allows you to concentrate more in your lessons, then do more independent study outside of them.'



ACADEMIC PROGRAMME



Our standard academic programme includes three A Levels plus an Extended Project Qualification (EPQ). The EPQ is a very highly regarded qualification, which is greatly valued by universities and admissions tutors, and is worth half an A Level.

Students who choose to study Further Maths study four A Levels.

University offers are based on three A Level subjects. Ensuring that Sixth Formers achieve the very best grades in these is the key route to university admissions success. Some universities will make lower offers to those who complete an EPQ, such is the value placed in this qualification.

Each department supports the Sixth Formers university application process through mock interviews, test preparation, and our enrichment programme.

Our tailor made Your Future Programme is unique to the Sixth Form. Delivered by specialist staff, the programme helps students to achieve their potential, be the best possible version of themselves, prepare and enhance their Sixth Form experience while also considering their life after school. Modules include, Law and the British Justice System, Higher Education, Careers, Wellbeing and Current Affairs. We also have regular visiting speakers who present on a variety of topics.

“Pupils of all ages have highly positive attitudes to learning.”

Most recent ISI Inspection Report

“I enjoy the wide range of subjects. It’s great that I can study Economics, which I have never been able to do in the past.”

A LEVEL SUBJECTS

100%

A Level pass rate

A Level Results

Over
76%

A* - A

Over
93%

A* - B

Over
98%

A* - C

A Level subjects

Art

Biology

Business Studios

Chemistry

Classical
Civilisation

**Computer
Science**

Design
Technology

Drama

Economics

**English
Language**

English
Literature

**Extended
Project
Qualification
(EPQ)**

Further
Mathematics

Geography

Government &
Politics

History

Latin

**Modern
Foreign
Languages:
French,
German and
Spanish**

Mathematics

Music

Physical
Education

Physics

Psychology

**Religion &
Philosophy**

AN OUTSTANDING TRACK RECORD IN HIGHER EDUCATION



There is no identikit King's High girl; each is nurtured as an individual. This continues in our approach to girls' applications to higher education, both in the UK and abroad.

Top university destinations

Bath

Bristol

Cambridge

Exeter

Oxford

Nottingham

Warwick

Our comprehensive and experienced Careers Team offers support throughout each stage of the application process for universities, colleges and work.

This process includes:

- A personal UCAS tutor
- Bespoke personal statement training and guidance
- Preparation for university entrance examinations
- Support for overseas universities applications
- Dedicated Oxbridge staff
- Interview preparation: interview workshops; mock-interviews with former pupils, parents, and external experts; interview 'speed dating' workshops
- King's Links – Visits to universities led by staff and Old Girls
- One UCAS day in June
- 'Your Future' Programme
- Inspire Higher Education Programme with visiting Higher Education seminar leaders from leading universities

King's Sixth Formers attend top institutions to pursue their diverse studies in higher education. We also offer support for students who choose to undertake apprenticeships, as an alternative way to enter the workforce.

RECENT DEGREE COURSES UNDERTAKEN HAVE INCLUDED

Acting • Aeronautical Engineering • **Ancient History** • American Studies & Politics • **Anglo Saxon, Norse & Celtic Anthropology** • Applied Psychology • **Architecture** • Art Foundation • **Aviation** • Biochemistry • **Biology** • Biomedical Sciences • **Business Management** • Circus Arts • **Classics** • Computing • **Criminology** • Costume Design • **Dentistry** • Drama • **Economics** • Environment & Land Economy • **Education** • Equine & Veterinary Bioscience • **Chemical Engineering** • Chemistry with Management • **Civil Engineering** • Communications & Media • **Computing** • Cosmetic Science Education • **Electrical Engineering** • Events & Leisure Marketing • **Fashion** • Forensic Science • **Film Production** • Fine Art • **Geography** • German & Philosophy • **Graphic Communication & Illustration** • History • **History & Modern Languages** • History of Art • **Humanities** • International Business • **Land Management** • Liberal Arts & Sciences • **Management & Marketing** • Materials Science & Engineering • **Mathematics** • Business & Finance • **Medieval Languages** • Mechanical Engineering • **Mechanical & Medical Engineering** • Modern Languages • **Law** • Linguistics • **Medicine** • Music • **Neuroscience** • Nursing • **Oceanography** • Optometry • **PE** • Pharmacy • **Philosophy** • Philosophy, Politics & Economics • **Physics** • Physics & Astrophysics • **Physiotherapy** • Politics & International Relations • **Primary Teaching** • Psychology **Radiography** • Real Estate • **Sciences** • Set Design • **Sociology** • Social Policy • **Spanish & Business** • Sport & Exercise Science • **Stage Management** • Veterinary Science • **Veterinary Nursing** • Zoology • **Apprenticeships**

2020 A LEVEL LEAVERS



of students – attending their first-choice university



of students – attending Russell Group universities

Courses include:

Graphic Design Law **Psychology** Veterinary Science **English Literature**
Mathematics **Criminology** Art History **Architecture** Early Childhood
Development **Physics** History **Journalism** Geography **Natural Sciences**
Biomedical Sciences.



5 students have also been accepted for **Medicine**

Around
50%

are studying arts,
languages, and
humanities

Around
50%

studying STEM
subjects

CAREERS WHICH OUR STUDENTS HAVE PURSUED

Anaesthetist

Barrister

Headteacher

Company Director

Journalist

University Lecturer

Paediatrician

CEO

Radiologist

TV Journalist

Beauty Therapist

Entrepreneur

Senior Crown

Prosecutor

Publisher

Singer

Potter

Chartered Surveyor

Bookseller

HR Manager

Head of Marketing

GP

Ecologist

Bank Manager

Bursar

Clinical Psychologist

Charity

Co-Ordinator

Hollywood Actor

Egyptologist

Physiotherapist

Finance Director

Branding

**Lieutenant
Commander**

IT

Solicitor

Midwife

Professor

Engineer

Botanical Illustrator

Banker

Archaeologist

Urban Design

Consultant

Recorder

Head of Maths

Chief Buyer

Nature

Conservationist

Translator

Dermatologist

Medical Advisor

Press Officer

Psychotherapist

Antiques Dealer

**Acquisitions
Manager**

Teacher of the Deaf

Strategy Consultant

Optician

Accountant

Classics Teacher

Director of Logistics

Non-Stipendiary

Minister

**Palliative Care
Specialist**

Environmental
Health Manager

**Food Product
Developer**

Retail Development
Manager

Librarian

Director

Osteopath

Editor

Museum Curator

Community Midwife

Managing Director

Clinical Lecturer

Tour Guide

Structural Engineer

Vicar

Religious Affairs
Reporter

Director of Sport

Cyber Security
Specialist

THE EXTENDED PROJECT QUALIFICATION (EPQ)

An EPQ is an enriching, individual, self-directed project which our students can elect to do alongside their three A Level subjects. The work for this highly valued qualification begins during the Sixth Form Induction week, held in the July before Lower Sixth.

The EPQ research process is supported in the following ways:

- Allocation of a subject supervisor with university-style 'tutorial' sessions
- A research skills day at Birmingham Library
- A research weekend at Newnham College Library, Cambridge, which also provides valuable insights into a world class university experience.

The EPQ allows each student to become immersed in her self-directed project.

We encourage creativity and curiosity.

A project topic may be directly related to A Level subjects, but should look beyond the specification. The EPQ may take one of many forms, including a research-based written report, a production, or an artefact.



Sample EPQ Projects

How far did China and Vietnam influence the Khmer Rouge's domination in Cambodia?

To what extent can the existing and future problems of detecting doping in sport be solved using analytical chemistry?

To what extent does greed motivate white-collar crime?

Our residential research weekend at Newnham College, Cambridge includes:

- Admissions talk from the Admissions Tutor
- Research and study time in Newnham Library
- Presentations on EPQ topics
- Tours of Cambridge
- Free time to explore the city

Why take the EPQ?

The EPQ will not only help you with self-directed study, and further prepare you for university life, it will also help make your university application stand out to potential universities you may wish to attend.

For more information please email Dr Seal
p.seal@kingshighwarwick.co.uk

FOCUS: ACADEMIC SUPER-CURRICULAR

English and Drama

Creative Writing Club • Debating Club • Drama Club • The Landor Times
Journalism Club • Quiz Club

Sixth Form successes

National Writing Competitions: Young Writers, Young Poets • Amnesty
International's Young Reporter of the Year • Wicked's Young Writer Awards
• LAMDA Distinction and Merit grades

Highlights

Theatre trips • day and evening performances • weekend trips to London •
performance workshops • National Theatre Connections Festival

Maths, Science and IT

Additional Maths Club • Computer Science Club • Dissection Club •
Economics Society • ECDL • Journal Review Club • Maths Challenge Club •
Science in Action • Solving Science with the Sixth Form • STEM Club • Talk
Science

Sixth Form successes

Maths Challenges • Shell Bright Minds • Chemistry Olympiad SILVER
AND BRONZE MEDALS • Cambridge Chemistry Challenge GOLD MEDAL
• Biology Olympiad • Physics Olympiad • Talent 2030 • Women in
Engineering Winners • Rotary Club Innovation Awards

Highlights

Trips to Bletchley Park • the Science Museum, London • local museums
such as MAD Museum in Stratford and Think Tank Birmingham

Humanities: Geography, History, Religion and Philosophy and Classics

Film Club • Geography Club • Greek Club • Politics Club • Environment
Action Today • Wildlife Conservation and Sustainability Society •
Beekeeping Society • Inter-faith Council

Sixth Form successes

Oxford University Film Competition • Rotary Club Youth Speaks •
Eco-Schools Green flag award

Highlights

Field trips and residential visits • British Museum in London • the
Ashmolean Museum in Oxford • Wroxeter Roman Villa • Roman Baths
• residential trips to Iceland, Russia, Morocco, China, Greece, Italy,
Amsterdam, Venice, Paris, French Battlefields, Munich, Berlin and
Nuremberg, Arizona and the Grand Canyon, Washington DC and New York

Modern Foreign Languages

French Club • French Conversation • German Club • Italian Club • Spanish Culture Club • Mandarin

Sixth Form successes

Anglo-French Speaking Competition • Goethe-Institut award • Wainwright Writing Award • Top student in the country in Language for Business

Highlights

French, German and Spanish homestays and exchanges • Work experience • Language cinema trips

Art, Design & Technology and Music

A Capella Choirs • Art Clubs • Big Band • Design & Technology Club • Life Drawing Club • Textiles Club • Photography Club • Aural Class • Bella Capella Vocal Group • Canticum Choir • Chamber Ensembles • Clarinet Ensemble • Cooking for University Club • Flute Choir • Foundation Chamber Choir • Foundation Concert Band • Foundation Orchestra • “Foundation 16” • Foundation Wind Orchestra • GCSE Composition Workshop • Guitar Ensemble • Harp Ensemble • Intermediate Orchestra • Jazz Bands • Junior Chamber Choir • Junior Choir • Jazz Combo • Landor String Quartet • Lower Brass Ensemble • Main Orchestra • Music Theory Group • Recorder Consort • Rock Bands • Senior Chamber Choir • Senior Choir • Senior String Quartet • String Ensemble • String Orchestra • Upper Brass Ensemble • Wind Band • Wind Ensemble

Sixth Form successes

National Concert Band Platinum Award Winner • Music Rising Stars • Eton Choral Courses • Rodolfus Choir • Royal School of Church Music (RSCM) • Millennium Youth Choir • National Youth Choir • Birmingham Youth Chorus • St Mary’s Choir • Soloist with Solihull Symphony • National School Photography Awards • People’s Choice Photography Winner • National Youth Chamber Orchestra

Highlights

Venice Art Trip • Paris Art Trip • Gallery visits to London • Oxford • Smallwood Manor Strings Ensemble Weekend • Birmingham and local art trips, such as Compton Verney and Jephson Gardens



THE KING'S HIGH BACCALAUREATE

We offer a new, unique qualification, accredited by EduQual: the King's High Baccalaureate. This recognises and develops skills which are highly sought after by universities and future employers.

The Baccalaureate was largely inspired by the breadth and depth of our students' achievements, and is at the heart of our Sixth Form, sitting alongside our A Level provision.

The Baccalaureate is awarded at two levels: Blue and Jade, tailored to allow students to specialise and develop at their own pace.

There are eight elements to the qualification: Academic Scholarship, Communication Skills, Cultural Pursuits, Knowledge for the Work Place, Leadership, Personal Development, Physical Endeavour, and Service to Others.

It offers a true foundation for the world beyond King's, both at university and in the future work place.

“The Baccalaureate encouraged me to try things I never would have before and it is well regarded by universities.”

Sixth Form Student

Our King's Links programme is centred on university trips for our pupils in Years 10–Lower Sixth to meet with our most recent Old Girls at their current universities. They take pupils around their own colleges and campuses and give them the low-down on current university life – from the application process, to accommodation, workload, and social life.

SUPERB LINKS WITH THE WORLD OF WORK

We know that preparing our Sixth Formers for university is not enough: they need to be ready for the workplace.

Our dynamic Careers programme therefore includes:

- Careers Evenings and Fairs
- Careers Breakfasts and Lunches
- Lower Sixth careers courses and personal presentation training
- 'Futurewise' interviews, with access to 'Futurewise' services up to the age of 23
- Your Future Programme
- Work Experience Programme

We invite a wide variety of speakers to inspire and advise our students.

Recent careers speakers have included current parents, former pupils, university admissions staff and tutors, and specialists from the worlds of business and enterprise.

We are also delighted to have a Careers Development Group, comprised of parents who generously give both their time and expertise to meet and discuss new opportunities for our students.

Recent talks have included the following careers:

Archaeology

Armed Forces

Business

Business & Marketing

Children's Books Illustration

Chinese & Business

Cyber Security

Dentistry

Education

Engineering

Environmental Science

GCHQ

Law

Management Consultancy

Medicine

Physiotherapy

PR & Marketing

Product Design

Renewable Fuels

Translating

Veterinary Science

LEADERSHIP PROGRAMME

Leadership opportunities include:

Academic and Pastoral Mentors • **Sports Team Captains** •
School Leaders: Head Girl, Deputy Head and Senior Prefect
• **Prefects and Ambassadors** • House Leadership Roles •
House Heads of Art, Drama, Music, Sport and Charity •
Form Group Leaders • **Heads of Clubs** • Society Leaders:
The Hobbs Society, Landor Dining Society, The Da Vinci
Society, Café Philo and Café Scientifique • **House Families**
• Extracurricular Activities Leaders • **Subject Mentors** •
Wellbeing Ambassadors • **Solving Science with Sixth
Formers** • Marketing and Events

“You are given more responsibility,
which allows you to play a bigger
part in the school community.”

Our Sixth Form Leadership Programme focuses on both leadership of self and leadership of others.

Leadership of Self

A taught programme develops key skills, including Initiative, 'Courageous Conversations', Intellectual Resilience, and Problem Solving.

Leadership of Others

There are numerous opportunities throughout school to lead societies, clubs and activities and support other pupils. Pupils learn about leadership in a wide range of contexts and, through interactive sessions, develop and apply their own leadership skills.

We also welcome a range of inspirational leaders from diverse work places. Recent speakers include: Pro Vice-Chancellor of Oxford University, a High Court Judge, The Rt Hon Attorney General, an RSC actor, the Former Chief Executive of the British Library, Old Girl holding an MBE in Fashion Entrepreneurship, Major Construction Project Manager, Gold Medal Olympians, and a Senior Government Advisor on Security, with discussions including Migration, GM Foods, Surgery, Gene Editing, Web Technologies, Global Security, and the National Health Service.

“I have found working in Solving Science with Sixth Formers, a supportive group for younger scientists, particularly rewarding. Making connections with girls across the school has given me a greater feeling of involvement in the school community, and that has made me more confident both academically and socially.”

FOCUS: CO-CURRICULAR OPPORTUNITIES

“Pupils’ exceptional achievements cross a very wide range of academic, creative and sporting activities.”

Most recent

ISI Inspection Report

Extracurricular clubs:

[Amnesty](#) • [Hip Hop](#) • [Ballet](#) • [Contemporary Dance](#) • [Creative Writing](#) • [Water Polo](#) • [Politics](#) • [Climbing](#) • [Yoga](#) • [Textiles](#) • [Running](#) • [Fencing](#) • [Martial Arts](#) • [Strength & Conditioning](#) • [Creative Writing Club](#) • [Debating Club](#) • [Drama Club](#) • [The Landor Times Journalism Club](#) • [Additional Maths Club](#) • [Design & Technology Club](#) • [Dissection Club](#) • [ECDL](#) • [Maths](#) • [Challenge Club](#) • [STEM Club](#) • [Film Club](#) • [Geography Club](#) • [Greek Club](#) • [French Club](#) • [French Conversation](#) • [German Club](#) • [Spanish Culture Club](#) • [Mandarin Club](#) • [Young Enterprise](#) • [Science Clubs: SSS](#) • [Science in Action](#) • [Riding Club](#) • [Art Club](#) • [Economics](#) • [Cooking for University](#) • [Gymnastics Club](#) • [Clay Pigeon Club](#) • [Hockey](#) • [Netball](#) • [Tennis](#) • [Swimming](#) • [Lifesaving](#) • [Aural Class](#) • [Bella Capella Vocal Group](#) • [Canticum Choir](#) • [Clarinet Ensemble](#) • [Flute Choir](#) • [Foundation Chamber Choir](#) • [Foundation Concert Band](#) • [Foundation Orchestra](#) • [Rowing Club](#) • [“Foundation 16”](#) • [Foundation Wind Orchestra](#) • [GCSE Composition Workshop](#) • [Guitar Ensemble](#) • [Harp Ensemble](#) • [Intermediate Orchestra](#) • [Junior Chamber Choir](#) • [Junior Choir](#) • [Jazz Combo](#) • [Landor String Quartet](#) • [Lower Brass Ensemble](#) • [Main Orchestra](#) • [Music Theory Group](#) • [Recorder Consort](#) • [Senior Chamber Choir](#) • [Senior Choir](#) • [Senior String Quartet](#) • [String Ensemble](#) • [String Orchestra](#) • [Upper Brass Ensemble](#) • [Wind Band](#) • [Wind Ensemble](#)

FOCUS: TRIPS

Some of the most memorable and exciting trips we offer take place during the Sixth Form years, ranging from day excursions to extended residential adventures. Each trip has its academic focus and gives Sixth Formers the opportunity, perhaps, to ski, climb volcanoes, go camel trekking, ride horses or elephants, and to experience the culture and landscapes of these cities and countries.

INDIA

One of the best-loved and most memorable Sixth Form trips is to India. This two week trip explores the sights of the Golden Triangle of Agra, Delhi and Jaipur, and visits to the Taj Mahal, the Amber Palace, the Royal Observatory, Jama Mayal Mosque, Humayum's Tomb and the Red Fort. Sixth Formers employ their own fundraising programme beforehand to financially support our partner school Alchauna school in the foothills of the Himalayas; our second week of the trip we spend working in the school and community, completing projects and building relationships which improve the educational opportunities for the students.

Homestays

France • Germany • Spain

Skiing

North America and Canada

Trips

Amsterdam • Berlin • Iceland • India • Italy
• Malaysia • Morocco • Munich • New York
and Washington D.C. • Nuremberg • Berlin
• Paris • Ranching in Arizona • Russia •
San Francisco • South Africa • Venice

“One of the best weeks I have had at King's was during the India trip, where we taught in a school. It was great to see the changes we were making to the children's lives in just a short amount of time.”

King's High Sixth Form Student





CO-CURRICULAR: HIGHLIGHTS OUTSIDE THE ACADEMIC CURRICULUM

Recent joint productions have included: Little Shop of Horrors, Jesus Christ Superstar, West Side Story, The Crucible and A Midsummer Night's Dream

Music

Music is celebrated throughout King's, and no more so than during Sixth Form. The unique structure of collaboration within our separate schools provides for orchestras, bands, choirs and ensembles which offer a symphony of opportunities for our musicians.

The talents of our students are showcased during assemblies, studio concerts and annual Gala events, some of which feature original compositions.

Our stunning new, high-tech Music School is home to state-of-the-art facilities, including an auditorium, rehearsal studio (to include Birmingham Royal Conservatoire), two music classrooms, one keyboard suite running Cubase and Sibelius workstations, percussion studio, 14 practice rooms, a music library, and instrument storage.

Drama

Drama lends itself to collaboration and our actors share not only a stage, but joint teaching at A Level, with those of Warwick School. The success of our joint productions has led to increased opportunities to gain inspiration and direction from the Drama departments of both schools.

“I loved the week of our show; the people were really great and just being backstage was so much fun.”

THE TALENTED ATHLETES PROGRAMME (TAP)

Whether you aspire to gold medals or being a part of a county or national championship team, at King's High we understand the challenges of combining studying with top level sport, and we can offer unrivalled support for our student athletes. Pupils selected for our Talented Athletes Programme are allocated their own Performance Sport Mentor, and benefit from university trips, visits from professional athletes, and practical workshops on training, strength and conditioning, nutrition, sports injuries, psychology and time management.

To join the Talented Athletes Programme, students must compete or have competed at any of the following Sporting Levels:

- International competition, eg Europeans, Worlds
- National Representation in any sport
- Midlands Swimming Times achieved
- Regional Hockey or Netball representation (Tier 2, etc)
- County Tennis representation
- English Schools appearance in Athletics or Cross Country
- National Title in any sport
- King's High Sports Scholarship or Performance Award

We want to nurture all our talented athletes' sporting successes. If you feel your daughter excels in a sport outside of school, please inform Mrs Sarah Parkinson-Mills, Director of Sport **s.parkinson-mills@kingshighwarwick.co.uk**



A young person with dark hair, wearing a military-style jacket with a camouflage pattern, is smiling and looking off to the side. The background is blurred, showing other people in similar attire.

MENTORING

YOUNG ENTERPRISE (YE)

Young Enterprise is a nationally recognised programme which affords our Sixth Formers the platform to develop business and workplace skills, as they start a business from the ground up. Run in collaboration with Warwick School, our YE companies have won prestigious county and regional awards for their businesses, and the manner in which they have produced, marketed and sold their products. The skills developed within YE are valued by universities and future employers.

Recent successes include: Best Company, Joint Best Company, Most Innovative Company, Best Use of ICT, Logo Prize Winner, Best Trade Stand, Best Presentation, Best Company Report, Best Finance Report, Best Company Report, Marketing Award, Best Managing Director, Best Finance Director, Best Adviser, Teamwork Award.

Every subject nominates high-achieving Lower and Upper Sixth students to act as a mentor for pupils across all year groups. The students meet once each week for these personal tutorials. The programme benefits both the students requiring the additional support and the Sixth Formers, who reinforce their own subject knowledge through sharing and revising during the mentoring process. Lower and Upper Sixth students can also take up the opportunity to support a younger student, either on a one-to-one-pastoral mentoring basis, or through the King's Listening Service. Acting as a Mentor is considered one of the qualifications for the King's Baccalaureate.

DUKE OF EDINBURGH

COMBINED CADET FORCE (CCF)

The Duke of Edinburgh Scheme (D of E) is very strong at King's, with almost 2,000 students completing the expedition section at various levels since 1994.

Over 200 girls have achieved their Gold Duke of Edinburgh Awards.

Our Combined Cadet Force programme runs jointly with Warwick School. Students take part in weekly sessions and drills, and residential training camps, with an opportunity to attend Summer Camps on a military base. They learn military skills, and undertake adventurous training, such as rock climbing, kayaking and mountain biking.

“CCF is a Friday afternoon activity that I love. From learning how to march in a squad to loading weapons, camp craft, and shooting on a live range, it has taught me skills that I would not have learned otherwise! It's a great mix of logic and outdoor adventure which appeals to someone sporty like myself.”

SIXTH FORM SCHOLARSHIPS AND BURSARIES

We offer a wide range of scholarships and fee assistance to reward achievement and potential:

- Academic Scholarships
- Ruth Court Maths Scholarship
- All-rounder Scholarships
- Performance Scholarships in: Music, Design Technology, Art, Drama, Sport
- Fee assistance bursaries

For external applicants looking to join the Sixth Form please contact Admissions on **01926 735461** or email **admissions@kingshighwarwick.co.uk**

Sixth Form Scholarship Application Deadline:
Wednesday 6 October

“Results in A Level examinations and standardised measures of progress indicate that pupils make excellent progress by the time they leave the school compared to the average for pupils of similar abilities.”

Most recent ISI Inspection Report

MEET THE TEAM



Dr Harrison

Head of Lower Sixth

As Head of Lower Sixth I feel in a privileged position to be part of King's students' lives as they progress from their GCSE years into Sixth Form, and beyond. In these transitional years I look forward to seeing them develop their academic studies as they embark on A Levels, take up new activities and maintain and excel at existing ones. My door is always open to support students with anything they want to talk to

me about, whether that be academic or pastoral, and I look forward to helping them blossom into the inspirational young people that they all are.



Miss Cooper

Head of Upper Sixth

I am very fortunate to work with our incredibly talented, kind, interesting and inspirational Sixth Formers on a daily basis. As Head of Upper Sixth, my students' wellbeing and academic success are my number one priority and my door is always open to them – I am here to provide whatever support is needed, whether pastorally or academically, no matter how big or small. It is such a joy watching our Upper Sixth grow into the considerate, confident

and successful adults that leave us at the end of their journey at King's and as they get ready to make their stamp on the world. The unrivalled opportunities on offer at King's, alongside the fantastic academic teaching and pastoral care, are embraced wholeheartedly by our students. I am proud every year to see these students go on not only to pursue their passions, but also make a positive difference to the world around them.



Dr Seal

Deputy Head (Academic)

My job is to oversee Higher Education at King's, with a particular emphasis on encouraging all students to be ambitious and bold in their approach to Sixth Form and beyond. Running the Inspire Higher Education Programme is at the core of what I do, with a focus on supporting all students, including those wishing to apply for Oxford, Cambridge, Law, Medicine, and any course that requires a pre-admissions test, interview, or the submission of written work. Come and talk to me if you're interested in the EPQ, in how to make your application stand out, or in why the best approach is simply to go for it, work hard, and be surprised by the wonderful things you can achieve.



Miss Gilbert

Head of Futures

My role, as Head of Futures is to advise students with their post-18 options, including university study, degree apprenticeships and gap years. I work closely with everyone in the Sixth Form team and meet regularly with both Lower and Upper Sixth students. I also coordinate work experience. I play a pivotal role in the delivery of the bespoke Your Future lessons and also organise a full programme of talks from external speakers. The Your Future bulletin provides a host of information, articles and links relating all things Careers and Higher Education.





Mrs Coplestone-Crow
Head of UCAS

As Head of UCAS I work closely with students on an individual basis to support each candidate throughout every aspect of her route to university. The process includes in-depth one-on-one discussions on degree course choices, preferences, self-evaluation, the personal statement and the application form. Alongside Mr Wood, I provide whole cohort training to ensure that a clear, comprehensive and fully resourced programme of events complements the all important individually-based support from the experienced and dedicated members of the UCAS Team.



Mr Wood
Head of UCAS Applications

I have worked with Sixth Formers for all of my 33 years in teaching and the vast majority of this time has involved UCAS/university applications too. I work closely with Mrs Coplestone-Crow in the delivery of the UCAS programme and in administering UCAS applications, including meeting with students on an individual basis before the application is sent off. I work closely with students in preparing personal statements and have a key role in ensuring references reflect the student to the best of their ability.



RELIABLE *caring* AUTHENTIC
IMAGINATIVE
MINDFUL
COMMITTED **KING'S**
supportive **HIGH** **HONEST** *kind*
creative **TENACIOUS**
empathetic
UNDERSTANDING
Nurturing **RESILIENT** **SIXT**
TALENTED

INNOVATIVE

RESPONSIBLE

WARWICK

SCHOOL

COURAGEOUS

MOTIVATED

INSPIRATIONAL

THOUGHTFUL

JOYOUS

WITH FORM

Accomplished

Aspirational



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