



King's High School

PROSPECTUS

ASPIRE. **ACHIEVE**. ENJOY.

BE SPIRITED. THE SPIRIT OF KING'S





Dr Stephen Burley
Head Master

WELCOME FROM OUR HEAD MASTER

A King's High education opens doors, hearts, and minds. As one of the UK's leading schools for girls, we are educating the **changemakers** of the future – young women who will go out into the world and make a positive difference, inspired by strong values and a powerful sense of social responsibility.

We welcome students aged 11 to 18 and work with them to nurture talents, build confidence and enable them to succeed and thrive. We are proud to put each girl's wellbeing and aspirations at the heart of all we do, preparing them for a life of fulfilment and to be a force for good in society.

In our rapidly-changing world, we know that our students will need core skills and values to enable them to thrive: creativity and curiosity; empathy and emotional intelligence; teamwork, networking and leadership opportunities – as well as the digital skills that are so valuable in the age of Artificial Intelligence.

Our **forward-thinking** and **future-inspired** curriculum is carefully designed to nurture and develop these skills, building the confidence and self-belief for leadership. As a flagship centre for creative thinking, we combine high standards and high ambitions with a warm, caring and nurturing approach and outstanding pastoral care, based on a strong culture of wellbeing. We work in partnership with our parents and our families to ensure that each pupil enjoys a happy and fulfilling experience.

There is no typical King's High girl. Instead, we celebrate individuality, diversity, and difference as we respond to the unique strengths and interests of each and every student. Whilst our academic results are superb, our focus is on the complete educational experience and our extensive co-curricular programme and partnerships in our local community attest to this fully.

As part of Warwick Independent Schools Foundation, we operate within a wider family of schools that provides unparalleled opportunities to combine the very best traditions of girls' education with all the benefits of co-educational opportunities outside of the classroom.

In September 2019 we moved from our home of 140 years on Smith Street in Warwick into our world-class, state-of-the-art new school on our Foundation campus. As one of the largest investments in girls' education in the UK, Project One Campus is testament to our determination to create inspirational spaces for our students.

It is my great privilege to be Head Master of this exceptional school and I look forward to welcoming you to our remarkable community of **Changemakers**.

Spiritus Reget



**YOUR
JOURNEY
STARTS
HERE**



King's High School
Warwick Preparatory School



WARWICK
SCHOOL

OUR SCHOOL AND WARWICK SCHOOLS FOUNDATION

Warwick Independent Schools Foundation is the Governing Body for our schools – King's High School, Warwick Preparatory School, Warwick School and Kingsley School. The schools provide outstanding, all-round education that enables each pupil to maximise their potential.

Warwick Preparatory School comprises the Pre-Prep which is for girls and boys aged between 3 and 7 and the Prep is for girls aged between 7 and 11. Boys usually progress to Warwick Junior School at the age of 7 and girls join King's High at the age of 11.

The girls at King's High School and the boys at Warwick School gain the best of both worlds, being educated in a single-sex environment while reaping co-educational benefits from our many and close links. Together, we offer a range of co-curricular activities and run a Friday Afternoon joint activities programme for pupils in Year 10 and above. We regularly stage joint music and drama productions, run joint trips, and share staff and facilities.

The relocation of King's High (as part of the Project One Campus development) to the Banbury Road campus in September 2019 has provided the girls with new purpose-built, state of the art school buildings.

In the early wave of girls' school expansion in the late Victorian era, King's High blazed a trail. From modest beginnings in 1879, when the first 22 girls assembled in Landor House under the headship of 22 year-old Miss Mary Fisher, the school has been inspiring girls to achieve academic excellence and personal enrichment. In September 2015, Mr Nicholson joined King's High as its first Head Master, furthering the school's well-established tradition of innovative leadership. As well as leading the school's forward-thinking approach to teaching and learning and bringing together King's High and Warwick Preparatory School as a single-school from 3-18, he also spearheaded the move to the new state-of-the-art purpose-built school in 2019. Mr Nicholson became Principal of the Foundation Schools in 2020 and our Head Master, Dr Stephen Burley was appointed in January 2021.

With ever-increasing opportunity for enrichment in the creative arts, an all-embracing sporting and leadership philosophy enhanced by the House System, the aspiration, achievement and enjoyment of academic excellence, and the first UK purpose-built girls' Independent School for thirty years, King's High is inspiring our **future leaders** and **innovators** to flourish in the world that women are making their own.

**KING'S HIGH HAS ALWAYS
BEEN AT THE FOREFRONT
OF GIRLS' EDUCATION**



**‘PUPILS DISPLAY
OUTSTANDING
ATTITUDES TO
ALL ASPECTS OF
SCHOOL LIFE.’**

MOST RECENT
ISI INSPECTION REPORT

MISSION

We place great emphasis on a broad and inclusive education, in a nurturing and supportive environment, whilst striving for excellence in all that we do.

In celebrating each girl for the unique qualities she brings to our community, we encourage her to explore and develop her interests, gain confidence in herself and in her abilities, and seize the rich opportunities life offers.

We seek to prepare all our girls for a life of learning and fulfilment, and for the fast-changing world of the 21st century as responsible, active, and compassionate global citizens.



AIMS

SCHOLARSHIP: To foster a love of learning, intellectual curiosity, independence of thought, and effective learning habits.

ENVIRONMENT: To provide a safe, stimulating and supportive school environment, where each pupil can feel inspired, challenged and valued.

COMMUNITY: To foster a vibrant school community, built on trust and respect, and instil a sense of social responsibility.

CHARACTER: To develop resilience and confidence, and to inculcate integrity.

OPPORTUNITY: To provide a rich and stimulating school experience, where our pupils can explore and develop their interests, gifts and talents, and discover new ones.



RELIGIOUS ETHOS

Founded on Christian principles, we welcome pupils of all faiths and none. King's High School and Warwick Preparatory School are committed to enhancing the contribution we can make to society as a whole, and, in embracing diversity, to equal opportunities for all.





‘MUSIC AT KING’S HIGH IS FUN AND ENJOYABLE. I HAVE BEEN GIVEN MANY OPPORTUNITIES TO PLAY IN A VARIETY OF MUSIC EVENTS THROUGHOUT THE YEAR INCLUDING THE YEAR 7 AND CHRISTMAS CONCERTS. THE TEACHERS ARE SUPPORTIVE AND VERY ENCOURAGING TO ENABLE ME TO PROGRESS.’

ANNABELLE,
VIOLINIST



‘Each and every student is known as an individual, which ensures that your daughter’s teachers will always know her strengths and areas for development’.

YOUR JOURNEY

We ensure that we harness our students' educational and co-curricular strengths and interests, whatever they may be. This is reflected not only in the breadth of subjects we offer, but also the range of support, including our academic enrichment programme – Inspire, our Baccalaureate programme, and our academic support programme – Boost. There are also some 130 weekly co-curricular activities in which to be involved, covering sports, creative arts, subject clubs and activities, and everything in-between.

We blend innovative and interactive learning techniques with the latest knowledge and the highest standard of teaching and wellbeing, encouraging independent thinking and happy, confident students who know they can achieve anything they set out to do.

Each and every student is known as an individual, which ensures that your daughter's teachers will always know her strengths and areas for development, as well as interests and passions. Our superb staff are highly skilled and well-versed in cutting-edge training and learning techniques.

All departments are exceptionally well-resourced. Each and every pupil is supported and stretched throughout their learning journey, both in the classroom and also through our extensive range of lunchtime clubs. Our aim is that all pupils achieve as highly as possible and to the very best of their abilities, whilst thoroughly enjoying their lessons. This empowerment enables them to meet – and often exceed – their personal goals and objectives and embodies our ethos of **Aspire, Achieve and Enjoy.**

We are proud of the tremendous success rate that we have in enabling our pupils to gain the best possible grades, leading to the achievement of places at top universities and on sought-after, competitive courses. Our results truly speak for themselves.





WELLBEING

We are committed to providing an holistic education for all our students. We believe it is vital that, alongside achieving their academic potential, our students also develop the skills and gain the experience needed to enable them to thrive and flourish in their everyday lives, whilst at school and beyond. We want all of our students to be happy, healthy, capable and engaged and our aim is to support them as they navigate today's society and the challenges it presents.

The wellbeing of each pupil is central to all we do.



At King's High we are wholeheartedly committed to providing the highest standard of pastoral care to all of our students. All staff play an active role in achieving this aim and our open culture encourages all students to share any concerns they may have so that they can be fully supported. Working together, our Director of Wellbeing, Values and Skills, subject and pastoral staff, Head of Counselling, Wellbeing Mentor and School Nurse treat all students as individuals and our well established House families and peer mentoring schemes offer an additional level of support.

Throughout their time in School, each student's overall welfare, wellbeing and academic progress is monitored and supported by a member of the Senior Management Team.

Students are arranged in forms in year groups, allowing the pastoral team to provide the best care for them and their needs at a particular age. The forms are created not on friendships but on ensuring a mix of ability and interests and are reconstructed in Years 8, 10 and Lower Sixth. This encourages students to develop their social skills and to be able to work with any of their peers in and out of lessons.

‘PASTORAL CARE IS REGARDED AS A GREAT STRENGTH, AND WHOEVER YOU TALK TO, THERE IS A SENSE THAT EVERY GIRL IS KNOWN AS AN INDIVIDUAL WITHIN THE SCHOOL.’

THE GOOD SCHOOLS GUIDE

Each form tutor has direct and daily responsibility for monitoring the wellbeing of their students and is able to provide advice and support as required.

Curriculum time is allocated to develop each student's knowledge, understanding and skills, and this is through the personal, social, health, economic education lessons (PSHEE), Springboard lessons focusing on skills for life and Your Future Programme, preparing our Sixth Formers for life after King's High.

Our wellbeing programme is covered in six strands: physical health, emotional health, perspective, engagement, healthy living and preparation for the future.

Wellbeing ambassadors

Peer group support is exceptionally valuable and our Sixth Formers, who have received training in listening skills and safeguarding, can bring wisdom and experiences to support younger students.

Wellbeing Hub

Online Wellbeing Hub:

kingshighwarwick.co.uk/wellbeinghub

Equine therapy

Our equine facilitated learning and equine therapy programmes enable changes to happen in a student as a direct result of being in a relationship with either one horse or several, through horse-related activities.



CURRICULUM

Our curriculum has been carefully designed, and is regularly reviewed, providing the key skills our students need to thrive at school, university, and beyond.

Students will experience the widest range of subjects throughout Key Stage 3 (Years 7-9) providing them with a rounded and enriching education.

In Year 7, students study Mathematics, English, French, Art, Drama, Geography, History, Latin, PE, RS, Music, DT, Food, Science, Computer Science and Personal, Social and Health Education (PSHEE). Students complete between 45 and 60 minutes of homework per evening.

In Year 8, students add a second modern language from either Spanish or German and also begin to study Engineering. Girls are placed in sets in Mathematics and in Modern Languages; they also begin to study the sciences separately.

In Year 9, similar breadth and setting arrangements are provided as for Year 8. During the Spring Term of Year 9, students will make their choices for GCSEs.

At Key Stage 4 (Years 10-11) the majority of students study 10 GCSEs, but we always adapt to get the right programme for each individual.

There are six core GCSE subjects. Students then opt for an additional three or four subjects. Core subjects are Mathematics, English Language and English Literature and the three subjects of Science separately – Biology, Chemistry and Physics. In Year 10 our students study a course called 'Create', which was developed with New College of the Humanities to promote vital creative thinking skills as pupils work to find solutions to real world problems.

The students have regular Games sessions. In addition, they select a further four GCSE subjects from: French, German, Spanish, Latin, Geography, History, Religion and Philosophy, Music, Art, Drama, DT (product design), Food Preparation and Nutrition, Physical Education and Computer Science.

Students then progress into the Sixth Form where they study A Levels, being able to choose freely from a range of over 20 subjects.

future-ready



CLUBS AND ACTIVITIES

Over 130 co-curricular clubs and activities are on offer at lunchtime and after school in collaboration with our brother school, Warwick.

We encourage pupils to participate so they can further develop personal interests, broaden their horizons and develop artistically, socially and creatively. Pupils can pursue their own interests, and discover new ones, while making new friends from other forms and year groups.

Activities range from Climbing, Orchestra, Choir, Drama, Amnesty, Golf, Improv, Canoeing, Furniture Making, Combined Cadet Force (CCF), Cyber Security, Cooking for University and everything in-between.

TRIPS

We organise a range of exciting optional residential trips each year.

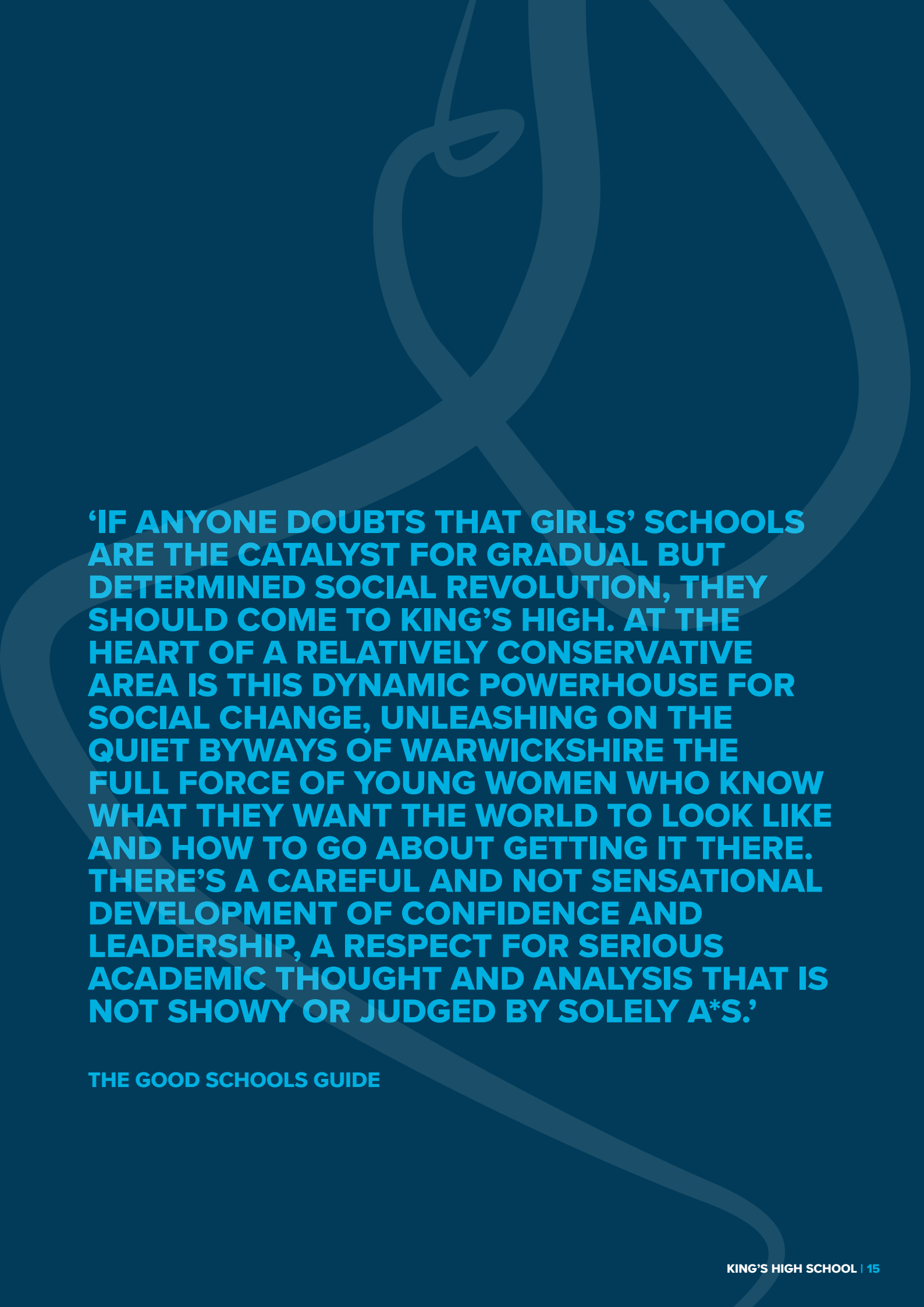
In addition, day, evening and weekend trips take place each term, often linking in with specific areas of study. Our central location allows us to travel easily to many places of interest, including London, and we are only 20 minutes from the theatres in Stratford-upon-Avon and 40 minutes to Birmingham Symphony Hall. Recent trips have included going to the RSC to see performances of 'The Merry Wives of Windsor' and 'Troilus and Cressida' as well as Michael Tippett's "A Child of our Time" at BSH and Philip Glass's "Akhnaten" at the English National Opera. In addition, this year

we have a number of field trips in Geography, Art and Science to enhance pupils' learning outside of the classroom.

There are a number of 'Inspire' trips to local universities including Oxford.

Recent and forthcoming overseas trips include:

A Spanish homestay **A ski trip to New Hampshire**
USA A cultural language trip to Costa Rica **A German exchange to Neunkirchen** Sports tours to South Africa and Jersey **A Religious Studies and History trip to Krakow and Auschwitz** Ranching in Arizona **Teaching in India** Russia and the Azores.



‘IF ANYONE DOUBTS THAT GIRLS’ SCHOOLS ARE THE CATALYST FOR GRADUAL BUT DETERMINED SOCIAL REVOLUTION, THEY SHOULD COME TO KING’S HIGH. AT THE HEART OF A RELATIVELY CONSERVATIVE AREA IS THIS DYNAMIC POWERHOUSE FOR SOCIAL CHANGE, UNLEASHING ON THE QUIET BYWAYS OF WARWICKSHIRE THE FULL FORCE OF YOUNG WOMEN WHO KNOW WHAT THEY WANT THE WORLD TO LOOK LIKE AND HOW TO GO ABOUT GETTING IT THERE. THERE’S A CAREFUL AND NOT SENSATIONAL DEVELOPMENT OF CONFIDENCE AND LEADERSHIP, A RESPECT FOR SERIOUS ACADEMIC THOUGHT AND ANALYSIS THAT IS NOT SHOWY OR JUDGED BY SOLELY A*S.’

THE GOOD SCHOOLS GUIDE

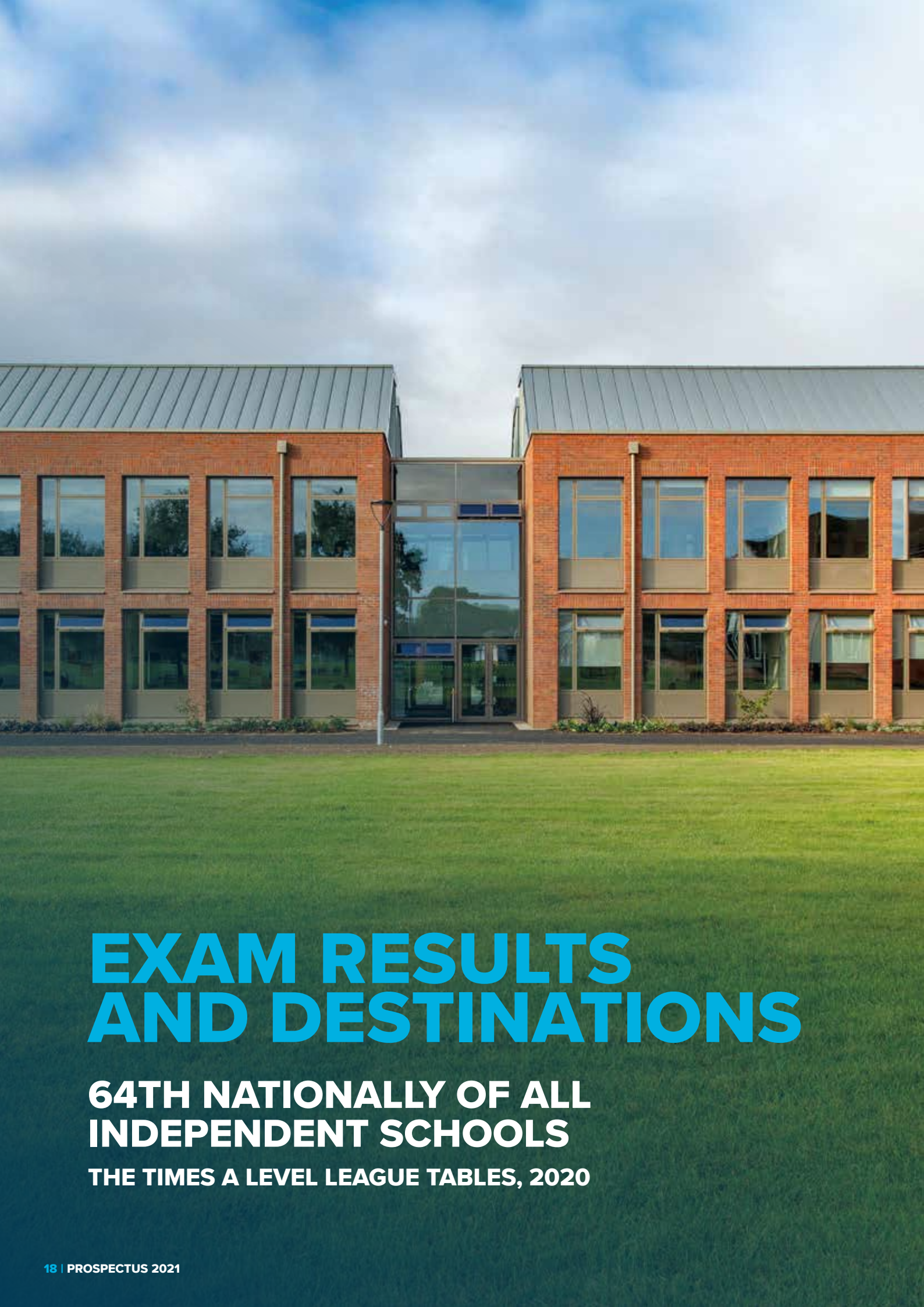
“I TRAIN REGIONALLY AT
LOUGHBOROUGH UNIVERSITY
ON A WEEKLY BASIS AND AM
NUMBER ONE IN THE COUNTRY
FOR U12 AND NUMBER TWO
IN THE COUNTY AT U14 LEVEL.”

LUCIA, TENNIS PLAYER





changemaker



EXAM RESULTS AND DESTINATIONS

**64TH NATIONALLY OF ALL
INDEPENDENT SCHOOLS**

THE TIMES A LEVEL LEAGUE TABLES, 2020

75% OF KING'S HIGH GIRLS WHO WENT TO A UK UNIVERSITY WENT TO ONE OF THE 25 UNIVERSITIES WHICH WERE TARGETED BY THE LARGEST NUMBER OF EMPLOYERS

50% STEM

50% HUMANITIES

We are delighted our students achieve so highly in public examinations year on year. Their results ensure that they can continue their education at leading universities and institutions both in the UK and further afield.

‘PUPILS’ EXCEPTIONAL ACHIEVEMENTS CROSS A VERY WIDE RANGE OF ACADEMIC, CREATIVE AND SPORTING ACTIVITIES.’

MOST RECENT ISI REPORT

‘RESULTS IN A LEVEL EXAMINATIONS AND STANDARDISED MEASURES OF PROGRESS INDICATE THAT PUPILS MAKE EXCELLENT PROGRESS BY THE TIME THEY LEAVE SCHOOL COMPARED TO THE AVERAGE FOR PUPILS OF SIMILAR ABILITIES.’

MOST RECENT ISI REPORT

future-ready

A LEVEL RESULTS FOR 2020 WERE AS FOLLOWS:

76%

A* to A

19%

A*

21%

3 or more
A*

100%

pass rate
overall

IN ADDITION:

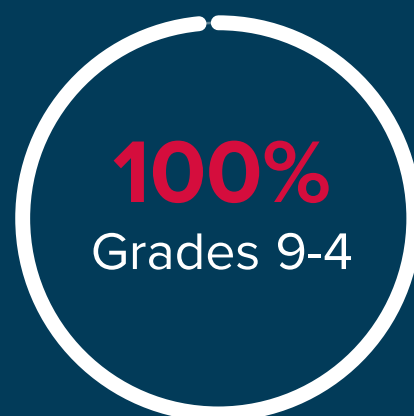
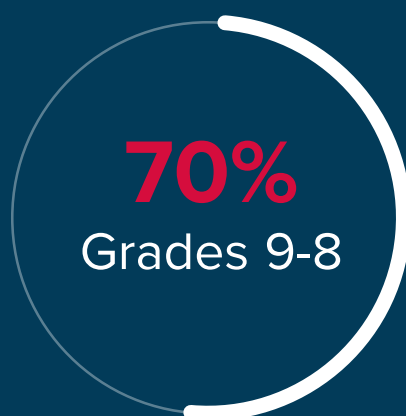
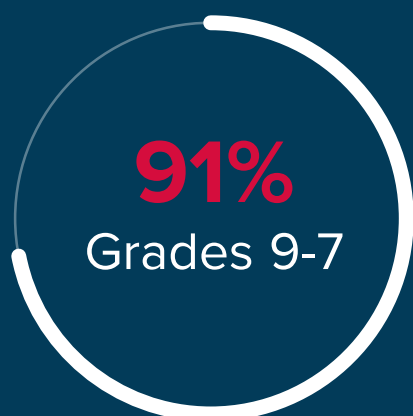
53% of pupils received
at least one **A***

69% of pupils received
at least one **A**

82% of pupils received
ABB or higher

65% of pupils received
all **A*-A** grades

GCSE RESULTS FOR 2020 WERE AS FOLLOWS:



64% of the year group achieved all **grade 7s** or better

39 pupils achieved all **grade 8** or better

16 pupils achieved all **grade 9**, the very top grade

9-8 **77%** of pupils in **Biology** achieved **9-8**, over **93%** achieved **grades 9-7**

9-7 **100%** of pupils in **Geography** achieved **grades 9-7**

9-7 **100%** of pupils in **Computer Science and Food Preparation and Nutrition** achieved **grades 9-7**

9-7 **100%** of pupils in **Design Technology** and **94%** of pupils in **Drama** achieved **grades 9-7**

DESTINATIONS

Following the pupils' exceptional A Level results for 2020, the pupils' university successes are equally impressive:



Over **93%** of students will be attending their **first-choice university**.



73% of students will be attending **Russell Group** universities.

Pupils are taking up places at **Edinburgh** to study **Medicine**, **Bath** to study **Accounting and Finance**, **Deloitte** for a **Degree Apprenticeship**, **Leeds** to study **Fashion Marketing**, **Oxford** to study **German and Russian**, **Loughborough** to study **Industrial Design**.

Once again, students will be reading a wide-range of different courses including:

Graphic Design **Law** **Psychology** **Veterinary Science** **English Literature** **Mathematics**
Criminology **Art History** **Architecture** **Early Childhood Development** **Physics** **History**
Journalism **Geography** **Natural Sciences** **Biomedical Sciences**

Five students have also been accepted for **Medicine**.

As is usual for Upper Sixth leavers, roughly 50% are studying arts, languages, and humanities, with around 50% studying STEM subjects.

A photograph of two female students in a chemistry laboratory. They are both wearing blue lab coats and clear safety goggles. The student in the foreground, with blonde hair, is smiling and looking down at a piece of glassware. The student in the background, with dark hair, is also smiling. On the table in front of them are several pieces of laboratory glassware, including beakers and a graduated cylinder, some containing liquids. The background is slightly blurred, showing a typical lab setting.

**‘PUPILS DEVELOP
KEY SKILLS FOR
THE FUTURE,
INCLUDING
CONFIDENCE,
RESILIENCE AND
PERSEVERANCE.’**

MOST RECENT ISI INSPECTION REPORT

change maker

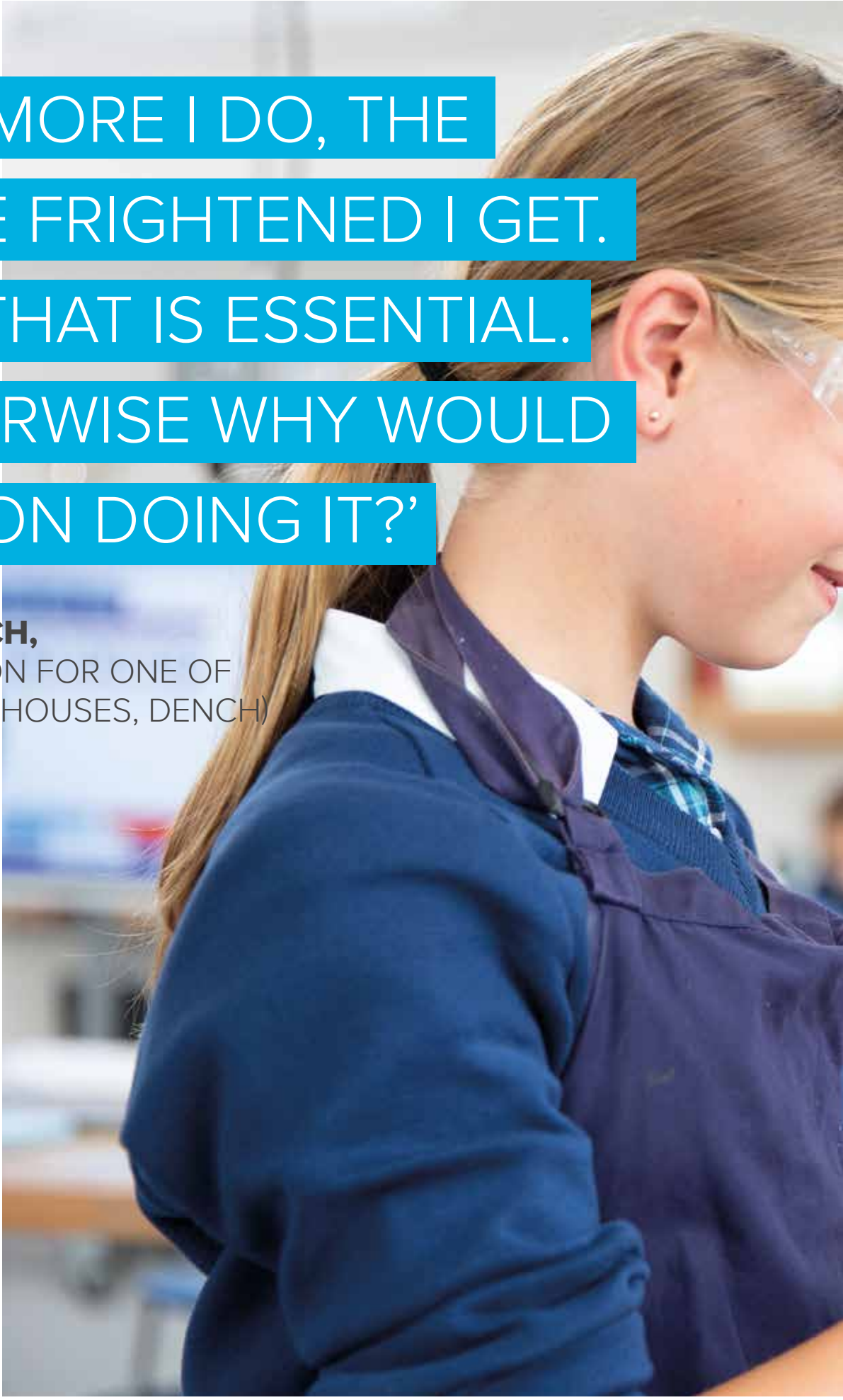


OUR TOP SEVEN DESTINATIONS ARE:

BATH
BRISTOL
CAMBRIDGE
EXETER
NOTTINGHAM
OXFORD
WARWICK

OTHER RECENT DESTINATIONS INCLUDE:

Aberystwyth • **Aston** • **Bangor** • **Bath** • **Belfast** • **Birmingham** • **Birmingham City** • **Bournemouth** • **Brighton** • **British and Irish Modern Music Institute (BIMM London)** • **Brunel** • **Cambridge** • **Cardiff** • **Central St Martins, London** • **Chester** • **Coventry** • **Dundee** • **East Anglia** • **Edinburgh** • **Exeter** • **Falmouth** • **Gloucestershire** • **Goldsmiths** • **University of London** • **Guildford School of Acting** • **Surrey** • **Guildhall School of Music and Drama, London** • **Heriot-Watt** • **Hull** • **Imperial College London** • **Keele** • **Kent** • **LAMDA** • **Lancaster** • **University of Law** • **Leeds Beckett** • **Leicester** • **Lincoln** • **Liverpool** • **Liverpool John Moores** • **London College of Fashion** • **London Metropolitan University** • **London School of Economics** • **Loughborough** • **Manchester** • **National Centre for Circus Arts** • **New College of the Humanities** • **Newcastle** • **Northampton** • **Nottingham Trent** • **Northumbria** • **Open University** • **Oxford** • **Oxford Aviation Academy** • **Oxford Brookes** • **Oxford School of Drama** • **Plymouth** • **Queen Mary University, London** • **Reading** • **Richmond** • **Roehampton** • **Royal Academy of Dramatic Arts** • **Royal Agricultural University, Cirencester** • **Royal Holloway London** • **Royal Veterinary College London** • **St Andrews** • **St George's** • **University of London** • **Surrey** • **Sussex** • **Swansea** • **University College London** • **University of the Arts London** • **University of the West of England** • **Bristol** • **Warwick** • **Warwickshire College** • **Worcester** • **York Medical School** • **British Columbia, Canada** • **McGill, Canada** • **Sophia University, Bulgaria**.



‘THE MORE I DO, THE
MORE FRIGHTENED I GET.
BUT THAT IS ESSENTIAL.
OTHERWISE WHY WOULD
I GO ON DOING IT?’

JUDI DENCH,
(INSPIRATION FOR ONE OF
OUR FOUR HOUSES, DENCH)



future-ready

CREATIVE ARTS

The creative arts are highly valued and an integral part of King's High.

Many of our pupils find that they have a talent for one or more of the creative arts. This is nurtured by our staff and by distinguished visitors – poets, performers and artists – who provide inspiration and expertise, often through interactive workshops.

Our pupils achieve excellent standards in their creative work, be it publicly examined or extracurricular. Music, Drama, Dance, Literature and Art are prized and girls participate in competitions, performances and exhibitions. Some pupils specialise in these arts, winning prestigious awards, such as Oxbridge Choral Scholarships and scholarships to renowned music schools.

Creativity at King's High is not just for those with special gifts. Our dance classes and choirs welcome everyone who loves to dance and sing. We believe that creativity is life-enhancing. We want each pupil to discover something she loves to do and to help her develop it so that it will bring her life-long enjoyment.

The importance of art and creativity is recognised from Year 7 when all of our pupils participate in the subject – where a range of abilities are harnessed and encouraged, through to GCSE and A Level options. Art at King's High also reaches the local community – with entry into local competitions for schools at the Collegiate Church of St Mary, Warwick and a recent exhibition alongside Warwick Preparatory School held at the Old Court House on Jury Street in Warwick.

creative
thinking




**‘IT IS OUR CHOICES
THAT SHOW WHAT
WE TRULY ARE, FAR
MORE THAN OUR
ABILITIES.’**

JK ROWLING

(INSPIRATION FOR ONE OF OUR
FOUR HOUSES, ROWLING)





‘NOTHING IS
IMPOSSIBLE, THE
WORD ITSELF SAYS
‘I’M POSSIBLE!’

AUDREY HEPBURN,
(INSPIRATION FOR ONE
OF OUR FOUR HOUSES, HEPBURN)

DRAMA

KEY STAGE 3 (YEARS 7-9)

All pupils have weekly drama lessons and develop rapidly through an enjoyable programme of mime, movement, role play, improvisation and storytelling. This is designed to enhance creative and theatrical understanding but, just as importantly, to develop self-confidence, presentation skills and team work. Our highly popular lunchtime Junior drama clubs enable pupils to extend their creative and performance skills. Many girls audition for the Junior Production which takes place every year in the Summer Term, usually at the Bridge House Theatre. The standard is very high; we have large numbers involved in both cast and crew and the productions are supported by professional designers. Recent shows have included *Fantastic Mr Fox*, *Bugsy Malone* and *Macbeth*.

UPPER SCHOOL (YEARS 10-UPPER SIXTH)

Pupils can opt for Drama at GCSE and A Level and it is a very popular choice, with over 80 pupils currently taking drama at examination level. These courses build on the grounding achieved in the lower years and develop further techniques for creating, performing and evaluating drama. Additional workshops, masterclasses and trips are provided throughout the year and girls benefit from collaborative courses and productions with the boys from Warwick School. The A Level is taught jointly with Warwick School drama department.

Our Autumn Term production is a chance for pupils to work with staff and professional designers in a focused way, leading to performances held in The Bridge House Theatre or Warwick Hall in collaboration

with Warwick School. Recent productions have included *Les Miserables*, *A Midsummer Night's Dream* and *Little Shop of Horrors*. The superb quality of performances reflects the personal drive of our students to perform to their highest potential. We aim to inspire the pupils to become involved in a wide range of drama experiences. These include workshops and masterclasses with theatre companies, such as Highly Sprung or Frantic Assembly and The National Theatre Connections Festival in which pupils performed at the Warwick Arts Centre and the Royal & Derngate Theatre, Northampton.

KS4 & KS5 Drama clubs and clinics take place at lunchtime and Sixth Form Scholars are responsible for leading the clubs for younger pupils.

Other collaborative opportunities include Altiora, the physical theatre group in partnership with Motionhouse and Saturday morning Foundation Youth Theatre.

The department organises many theatre visits throughout the year covering a wide variety of theatrical genres. Students have also enjoyed weekend residential visits to London and theatre visits abroad, including a joint trip to New York with Warwick School.

Our core curriculum is also supported by a fantastic LAMDA department, offering pupils to augment their skills in acting, verse and prose and public speaking. LAMDA is extremely popular, with over 180 pupils currently taking lessons and achieving outstanding results: 109 distinctions and 21 merits in our most recent examination session.

A woman with curly red hair is wearing a large, elaborate hat with a green feather and a red feather. She has bright red lipstick and rosy cheeks. She is wearing a pink dress with a large white lace collar and a full skirt with multiple layers of fabric in shades of pink, yellow, and blue. She has a surprised expression on her face.

creative thinking

‘WE BELIEVE THAT CREATIVITY
IS LIFE-ENHANCING. WE WANT
EACH GIRL TO DISCOVER
SOMETHING SHE LOVES TO DO
AND TO HELP HER DEVELOP
IT SO THAT IT WILL BRING HER
LIFE-LONG ENJOYMENT.’

MISS PRICE,
HEAD OF DRAMA

future-ready





MUSIC

Our stunning new, high-tech Music School is home to state-of-the-art facilities, including an auditorium, rehearsal studio (to include an organ from Birmingham Royal Conservatoire), two music classrooms, one keyboard suite running Cubase and Sibelius workstations, percussion studio, 14 practice rooms, a music library, and instrument storage.

Vocal groups are usually organised by age, and membership of instrumental ensembles is determined roughly by standard of performance. We have a full team of specialist, peripatetic music staff who offer individual tuition on all main instruments. Lessons are timetabled during the school day.

Our musical groups include:

Junior Choir Junior Chamber Choir **Senior Choir** Senior Chamber Choir **A Capella Choirs** String Orchestra **Intermediate Orchestra** Main Orchestra **Wind Band** Jazz Bands **Rock Bands** Theory and Aural Classes.

Chamber Ensembles (for all instruments, ages and abilities) including brass groups, flute choirs, harp groups, string quartets, guitar ensembles, percussion ensemble.

Composition Club (which includes extra work for GCSE composers).

Students are also actively encouraged to form their own groups and bands.

Together with Warwick School, we offer places in the Foundation Symphony Orchestra, Wind Band, Big Band and Jazz Band for girls with at least Grade 5, at a good standard. Auditions are not usually necessary. Foundation Chamber Choir is for pupils in Year 9 and above with no audition.

CONCERTS

The department has a busy concert programme including major concerts and musicals, showcase recitals featuring the best instrumentalists, informal tea time concerts, jazz nights, annual Carol Services at the Collegiate Church of St Mary, Warwick, joint projects with Warwick School and Warwick Preparatory School and regular workshops and trips.

Recent events and successes include:

Music for Youth National Finals National Wind Band Festival Award Winners **Top Prize Winners in Local Festivals.**

Students are also regular members of the National Youth Orchestra of Great Britain, National Children's Orchestras of Great Britain, National Schools Symphony Orchestra, National Youth Choir of Great Britain, City of Birmingham Symphony Orchestra Youth Orchestra, City of Birmingham Symphony Orchestra Youth Chorus and Rodolfus Choir.



SPORT AND EXERCISE



As one of the top Independent Girls' Sporting Schools in the country, we offer an extensive range of competitive sport training, inter-form activities and fitness programmes.

Pupils can join teams that compete at county and national levels or participate for their own enjoyment, coached by our staff who are accomplished sports performers. There is truly something for everyone at every level in which to participate and enjoy.

Sports and fitness on offer includes:

Hockey Netball **Tennis** Swimming **Athletics** Basketball
Cricket Dance **Football** Golf **Gymnastics** Rounders
Rowing Running (Cross Country) **Strength and Conditioning** Swimming **Tag Rugby** Tennis **Water Polo** Yoga.

We have a track record of outstanding success at the highest levels with girls winning county and national championships and titles, across multiple disciplines. King's High is currently fifth and 13th in the country respectively for Junior and Inter Girls Medley Relay in swimming. Current bronze medallists U15 National Water Polo Finals and National Clay Pigeon Champions 2015, 2016, 2017, 2018.

We pride ourselves equally on the exceptional participation rate of our non-competitive sportswomen in our internal sports and exercise opportunities, from the recreational Gymnastics Club, on-site fitness suite or the Annual Inter-form Hockey and Netball.

The sports department comprises eight full time and four part time teaching staff in addition to two sports graduates and a dedicated sports administrator.

The pupils have access to two Astroturf pitches, eight netball courts, sprung floor gymnasium, fitness suite, dance studio, sports hall, swimming pool, squash courts, climbing frame, 3G all weather pitch, climbing wall and numerous grass pitches.

Biannual Junior Hockey and Netball tours are organised to Holland and Jersey, and in their senior years at school, girls have the opportunity to travel further afield to destinations such as South Africa to play Hockey and Netball against South African schools and clubs. Other trips organised include ranching in Arizona, biannual ski trips and day trips in the UK to watch top performers.



63% OF OUR GIRLS

STUDY STEM SUBJECTS

AT A LEVEL, AND 50%

GO ON TO STUDY

SCIENCE SUBJECTS

AT UNIVERSITY





KING'S IN THE COMMUNITY

PARTNERSHIPS AND THE COMMUNITY

We are keen to develop a sense of social responsibility within the girls and throughout school life, through a range of activities.

SCHOOLS

We are passionate about providing support to local primary and secondary schools and building relationships. These include – online safety awareness workshops, gifted and talented Physical Education, Drama, Music and Science workshops, as well as Cookery sessions. King's High is a link school with Clare College, Cambridge to support Years 5 and 10 with educational scholarship and the development of aspirations. Over 80 Year 5s and 34 Year 10s from a variety of schools benefited from this programme last year. In addition, many of our Sixth Formers mentor younger children, providing additional in-class support. We also have a special relationship with a school in Alchauna, India where some of our Lower Sixth Formers spend a week teaching each year.

CHARITY

Funds are raised for numerous different charities, including Guide Dogs for the Blind, Macmillan and Amnesty International, with the annual 'Amnestea' initiative. Other annual initiatives include the Christmas shoe box appeal for underprivileged children; Children in Need; collections for the Ronald MacDonald House at the Birmingham Children's Hospital, and cookery events for Myton Hospice. Pupils in each key stage nominate charities which they wish to support and organise a full range of fund-raising events, from talent shows, to a charity mixed netball tournament with the boys of Warwick School, and many food sales.



COMMUNITY

Pupils are encouraged to take an active role in various community based initiatives. King's High girls work with the 'Kissing it Better' charity, which works to make a difference to those in care or in hospital. They visit Warwick Hospital and entertain patients before sharing conversations and memories. For one of our Friday afternoon activities girls and boys from Warwick School take a First Aid course, and do a further course, aimed at developing caring skills and empathy. We have a special relationship with our neighbours at Park View Nursing Home, Warwick and girls enjoy visiting, to entertain and play games with the residents.

**'PUPILS'
EXCEPTIONAL
ACHIEVEMENTS
CROSS A VERY
WIDE RANGE
OF ACADEMIC,
CREATIVE AND
SPORTING
ACTIVITIES.'**

MOST RECENT ISI INSPECTION



PROJECT ONE CAMPUS


For the first time in the history of the Warwick Independent Schools Foundation, Project One Campus brings together every pupil in King's High, Warwick Preparatory School and Warwick School on one spacious, green campus.

The Foundation is unique in the Midlands, offering co-education for our pupils aged 3 to 7, and single-sex education from age 7 onwards. We believe that this offers the best of both worlds for our pupils: teaching specifically tailored to their needs with extensive opportunities to collaborate outside the classroom.

Project One Campus enhances this unique educational journey, by providing world-class facilities and further opportunities for our pupils to work together.

Project One Campus saw the move of King's High School to the Banbury Road campus, joining Warwick Preparatory School and Warwick School on one spacious, green campus.

The project commenced in 2017 and is now fully completed with the creation of new school buildings that have been sympathetically designed within an enhanced pedestrian-friendly campus, linked green spaces and courtyards, and a new play area for our youngest pupils.

An aerial photograph of the King's High School campus. The image shows a large, modern educational complex with several interconnected brick buildings. A prominent feature is a large, bright blue outdoor sports court. Surrounding the buildings are various green spaces, including a large grassy field in the background and smaller landscaped areas. A parking lot with numerous cars is visible to the right of the main building complex. The entire campus is bordered by lush green trees and fields, with a road running along the bottom edge of the site.

Brand New State-of-the-Art Facilities

The King's High educational buildings provide a stunning new home for our girls. As well as the main school building, the new school also includes a Sports and Technology 'wrap-around' built onto the existing Bridge Sports Centre.

A shared Sixth Form Centre for King's High and Warwick School, including a Careers Hub, which provides opportunities for shared curriculum enrichment and social activities.

A purpose-built, high-tech Music School for Warwick Preparatory School and King's High,

including practice rooms and performance spaces.

A 3G rugby pitch, five netball and six tennis courts. Improvements to the Bridge Sports Centre, grass pitches and landscaping.

Improved play space for pupils at Warwick Preparatory School and landscaping across the campus.

Increased parking facilities and enhanced traffic management.

For more information visit the Project One Campus website projectonecampus.co.uk

Head Master

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King's High School