



King's High School



# SIXTH FORM DRESS AND APPEARANCE CODE

Aspire. Achieve. Enjoy.

Sixth Form students are not required to wear school uniform but are welcome to choose their own outfits whilst adhering to the Sixth Form Dress and Appearance Code. The code has been drawn up through extensive consultation with students, staff and parents. Their views have helped shape a clear whole-school approach to dress and appearance which aims to be fair, inclusive, reasonable, and transparent. The justification for each aspect of the code was considered, paying due attention to wellbeing and inclusivity.

#### Guiding principles

- For dress and appearance to be inclusive, smart, professional, affordable, comfortable and practical/safe.
- For as many students as possible to enjoy adhering to the code and feel a sense of belonging and pride
- For the Dress and Appearance Code to have minimal impact on how students express their individuality outside of school.
- To minimise both peer pressure and the pressure to follow particular fashion trends whilst attending Sixth Form
- To be transparent about the code and any procedures adopted for those who find it hard to conform, so the code is implemented in a consistent way that is fair to all.

Students are required to wear smart dress, appropriate for a professional environment, at all times. Casual clothing is not in line with the code. Apart from during sports activities, sweatshirts and hoodies, even with the school logo, should not be worn. Pupils should wear King's High-branded sports kit for Health, Fitness and Wellbeing sessions and all other school sports sessions and events. Pupils should change into kit just for their session then change back into Sixth Form dress. The table opposite outlines the items that are suitable for school, and those that are not.

#### Implementation of the code

The code is best implemented by students, parents and staff working in partnership:

- **Students** are responsible for adhering to the code and its expectations on a daily basis and there should be few occasions when any discussion about their appearance is necessary. The Dress and Appearance Code should be followed daily unless a formal exemption has been made e.g. for a school trip. Students should be aware that skirt length issues will be noticed in the same way as any other issue.

- **Parents** are asked to work with their child to ensure they meet the Sixth Form Dress and Appearance code when leaving home each morning. Parents are asked to ensure that piercings and semi-permanent beauty procedures which lead to an unnatural appearance in students (e.g. false eyelashes, unnatural hair colouring) are not carried out during term time. Parental support of staff is essential for successful and fair implementation of the code.
- **Staff** are asked to be vigilant in sensitively addressing observations regarding uniform daily and follow the established reporting procedures. The school is the final arbiter of the appropriateness of student attire and appearance.

#### Approach when the code is not being met

In general, a stepped approach will be used to work with students and their parents when uniform issues occur. In the first instance, a respectful, supportive discussion will usually be held with the student to ascertain the nature of the issue (including wearing tops, skirts and dresses which are not part of the code) and reason for it. Staff will address matters simply in terms of 'not meeting the code'. If possible, the student will be asked to rectify an issue at the time of discussion e.g. retrieving a jacket to wear with the outfit.

For issues which cannot be immediately rectified, students will be urged to come in correct dress the following day and an email reminder of this may be sent.

If issues continue, they will be addressed by:

- After-school detentions, used as an opportunity for students to become more familiar with the Sixth Form Dress and Appearance Code and to reflect on the justifications for each aspect of the code
- Requirement to return home to change or alternatively change at school into an item from the school loan stock
- Parent-student meetings with pastoral staff
- Daily check-in with record sheet signed by staff, student and parent
- Parent asked to accompany student into school daily until good habits are established

YES	NO
<ul style="list-style-type: none"> <li>• Blazer or smart, formal jacket (of plain or quiet colour)</li> <li>• Formal skirt or dress (minimum length closer to the knee than the hip) or tailored trouser</li> </ul> <p><i>The above items do not have to be a suit, but should be smart and worn at all times.</i></p>	<ul style="list-style-type: none"> <li>• Casual clothing</li> <li>• Casual coats worn indoors</li> <li>• Leggings, including flared leggings, or pull-on trousers</li> <li>• Shorts</li> <li>• Highly patterned tights</li> </ul>
<ul style="list-style-type: none"> <li>• Shirt, blouse or smart top with sleeves</li> <li>• Smart jumper or cardigan in addition to the blazer rather than instead of the blazer</li> </ul>	<ul style="list-style-type: none"> <li>• Informal tops including baggy T-shirts and tops with large logos</li> <li>• Cropped tops or tops with thin straps</li> </ul>
<ul style="list-style-type: none"> <li>• Smart low-heeled shoes (such as loafers) or boots</li> </ul>	<ul style="list-style-type: none"> <li>• Trainers, including Nike Air Force 1, canvas shoes such as Converse</li> <li>• Casual, chunky, or platform boots</li> <li>• Flipflops or open sandals</li> <li>• High heeled shoes/boots</li> </ul>
<ul style="list-style-type: none"> <li>• Discreet jewellery and make up</li> </ul>	<ul style="list-style-type: none"> <li>• Facial piercing jewellery, including to the nose</li> <li>• Extravagant earrings – including hoops</li> <li>• Visible tattoos</li> </ul>
<ul style="list-style-type: none"> <li>• Any school bag</li> </ul>	
<ul style="list-style-type: none"> <li>• Hair colour should be of a single tone and within the range of natural hair colours</li> </ul>	
<ul style="list-style-type: none"> <li>• Regulation sports kit and hoodies to be worn for sports lessons and sessions only</li> </ul>	

#### SIXTH FORM PE AND GAMES KIT

Photon full zip jacket – navy AND/OR Pro soft shell jacket – navy	*
Sublimated match shirt – light blue AND/OR Pro Tee – navy	*
Apex skort – navy (compulsory for hockey and netball team players AND/OR Axis shorts – navy AND/OR Warwick Prep & King's High Synergie Pro leggings – navy	*
Ladies' Photon trousers – navy	*
Sports socks – light blue (compulsory only for hockey team players)	*
Sports bag – navy	
Atomic base layer – navy	*
Ladies' Quest fleece – navy	*
Pro Tech bodywarmer – navy	*

Compulsory items

Optional items

\* Must be purchased from Stevensons



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