



King's High School

YOUR FUTURE 2024

HIGHER EDUCATION AT KING'S HIGH

Aspire. Achieve. Enjoy.



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HIGHER EDUCATION BY NUMBERS*

78%

of students gained places at their first choice university

72%

to Russell Group institutions

Over 20%

apply to Oxbridge



54% studying arts, languages and humanities courses



49% studying STEM courses

MOST POPULAR UNIVERSITIES, 2020 - 2023

Bath
Birmingham
Bristol
Cardiff

Exeter
KCL
Leeds
Liverpool

Loughborough
Nottingham
Oxford Brookes
Oxford

UCL
Warwick
York

A LEVEL RESULTS 2023

51%

A* to A

77%

A* to B

HIGHER EDUCATION EVENING PROGRAMME

31 January 2024

Higher Education Evening is always a key moment for Lower Sixth students, and we are delighted to welcome you to our event this evening. This is an exciting moment that marks the start of a ten-month process leading to the submission of your UCAS application, or applications for other post A Level options.

The evening begins with a talk from leaders of the King's Higher Education Team, followed by optional talks from experts and visiting specialists from a range of universities and organisations. The specialist talks start at 7:15pm and are repeated at 7:45pm.

6pm	Drinks Reception and conversations with staff responsible for UCAS, Law, Medicine, Oxbridge
6.30pm	Higher Education Talk
7.15-7.40pm	
SM1	University of Warwick
SM2	Degree Apprenticeships
SM3	Overseas Universities
SM5	Cardiff University
Hall	Oxbridge
7.45-8.10pm	
SM1	University of Warwick
SM2	Degree Apprenticeships
SM3	Overseas Universities
SM5	Cardiff University
Hall	Oxbridge

INTRODUCTION

At King's High we are enormously proud of the exciting and eclectic range of leavers' destinations for our Sixth Form students. Whether you are interested in a degree apprenticeship at Barclays, Fashion Marketing at London Met, Film Production at the University of Gloucestershire, Aeronautical Engineering at Imperial College London, or Anglo-Saxon, Norse and Celtic at Cambridge, we have huge experience in guiding our students and supporting them in their applications. We are also enormously proud of their outstanding achievements year on year: last year alone, 72% of our Upper Sixth leavers went on to Russell Group universities, with over 78% gaining a place at their first choice university. Whilst over 20% of the year group apply for places at Oxford and Cambridge university, we value each and every application, whether that is to study at the National Centre for Circus Arts or English at King's College, Cambridge (two examples of recent leavers' destinations!). Whatever you are interested in, there is a wealth of experience and knowledge at hand to guide, advise and support you in developing successful applications.

Our PSHEE and Your Future Programme, taught weekly by key staff and visiting specialists, is at the heart of our work to prepare students for the demands of university and careers. In addition, we run a range of important training sessions on interview skills, CV writing, and Unifrog, an important one-stop online platform for Higher Education and Careers. Every student is allocated a specialist Personal Statement Tutor, benefits from one-to-one interviews to ensure that progress is on track, and attends our UCAS Days, including an induction to the UCAS Apply online system. The Your Future Programme works alongside our superb Inspire Higher Education Programme, which includes trips, lectures and events, as well as regular seminars led by subject experts.

The landscape for Higher Education has evolved quickly in recent years and it is important. Our experience suggests that this is a very exciting time to be applying for post-A Level courses, and one of our key messages is to aim high, be ambitious, and also think outside the box. Looking at all of the different options might give you new ideas about the course of study that will enable you to flourish in the long term.

Our Higher Education Evening marks the start of an exciting window of opportunity for all of our students. We hope that you enjoy it and if you have any questions at all, please do ask us!

Dr P Seal

Deputy Head (Academic)

MEET THE TEAM



Dr Seal
Deputy Head (Academic)

My role is to oversee the academic life of the school, to monitor progress across the departments, and to encourage every pupil to be aspirational in their choices for post-A Level study. I also run the Inspire Higher Education Programme, which offers tailored support to all pupils preparing for competitive academic applications. Whether you want to learn how to prepare and write a top level Personal Statement, or practise the skills required for thoughtful performance at interview, our programme offers a wealth of support and expertise.



Dr. Mills
**International Universities
Counsellor**

As the Foundation International Universities Counsellor, my aim is to help students explore post-A Level options in countries outside of the UK where their interests and talents might be well suited. A major part of this role is to provide information and detailed advice about the range and types of courses available, the strengths that many non-UK universities offer as well as helping students and parents understand foreign admissions procedures, which are very different from UCAS. I aim to help students explore options, alongside or instead of UCAS, that would be the best fit for their aspirations, whether in Europe, the US and Canada or in Australia, New Zealand or Asia. I offer support with the differing admissions policies, testing requirements, essay writing, etc. where relevant, and supply detailed information on financial aid and sporting scholarships to provide affordable pathways for global study.



Mrs Coplestone-Crow
Head of UCAS

I am dedicated to guiding UCAS candidates through all aspects of university application and have been helping students with Higher Education choices for over 25 years. I am experienced in advising on that all important personal statement, ranging from Archaeology to Zoology and everything in between. I work closely with our highly professional team of Sixth Form Tutors and Higher Education Advisors to ensure that only the best support is available for each individual applicant.



Miss Yeldham
Medical Pathway Co-ordinator

Medicine, Dentistry and other allied healthcare courses are incredibly competitive, and it is my role to support students in the difficult application process. In the Lower Sixth, I facilitate the running of our student-led Medical Society and begin training sessions to prepare students for the demanding UCAT admissions test. Upon entering the Upper Sixth, students complete interview skills training, tailored to different courses and universities, and are provided with individual support in order to make the most strategic application to their chosen course.



Miss Gilbert
Head of Futures

I am dedicated to guiding and empowering students in their journey towards post-18 opportunities. My role focuses on facilitating informed decision-making processes and aiding the exploration of diverse pathways post-education. I help students delve deeper into the various avenues available to them, including, but not limited to, degree apprenticeships, higher education prospects, work opportunities, and gap year experiences, offering comprehensive guidance to broaden students' perspectives on their future. My aim is to foster an understanding of Higher Education while also nurturing a vision which encompasses life beyond academia. In my role, I facilitate and organise a myriad of events and activities to help equip students for life beyond our institution. These include career talks, networking forums, work experiences, personalised profiling, and informative sessions spanning crucial topics like employability skills, interview preparation, degree apprenticeships and the graduate job market.



Ms Ostrander
Assistant to Head of Futures

My role is to help develop students' understanding of the 'world of work'. This includes informal discussions about what a student's career aspirations are and how they might get there as well as being involved in arranging regular lunchtime careers talks from alumni and other members of the wider community. As a Sixth Form tutor, I am fully involved in the UCAS process including training staff and pupils on the use of Unifrog, which helps pupils select the universities they may wish to apply for and write their personal statement. I have been involved in careers education, UCAS and work experience in the independent sector for over 18 years and I find it one of the most rewarding aspects of my work as a teacher.



DATES FOR THE DIARY

January	Launch of weekly Admissions tests and Interview Pathway (AIP) Programme (Tuesdays, 4.15-5pm)
31 January	Higher Education Evening
24 February	King's Links Trip to Cambridge University
12 March	Lower Sixth trip to University and Careers Fair, Edgbaston Stadium
11 June	UCAS Day
20 June	Degree Apprenticeships Day
Late June	Personal Statement Tutors allocated
Late June	Mock pre-admissions tests for Medicine, Law, Oxford, Cambridge applicants
Late June	All students submit first draft of personal statement to personal statement tutor
Late September	Oxbridge, Medical and Law applicants to have booked a final UCAS appointment and complete UCAS online
Mid October	Oxbridge, Medical and Law students' final deadline for UCAS – awaiting publication of date
Mid November	Final internal deadline for all students to have completed personal statements and UCAS online
Early December	Final internal deadline for UCAS to be sent off – awaiting publication of date

AIMING HIGH

UCAS and Higher Education at King's

At King's, we want every student to aim high, be ambitious and work hard to achieve their goals and aspirations. It is an exciting time to be applying to Higher Education courses, with universities increasingly keen to attract students to their courses. The broader landscape, too, for post A-Level options has changed a lot in recent years, with greater focus on international universities and degree apprenticeships.

Our Higher Education Evening is the formal start of a process whereby every student explores and selects the courses, universities, and other post A-Level options that inspire them. It results in a fantastic and diverse range of superb leavers' destinations.

Over the next ten months students need to do a lot of research and work closely with our fantastic team of specialist staff at King's, who are on hand to support and guide you through the process to ensure that your applications are as strong as they can possibly be.

Some students already have a firm sense of the course and universities that they are interested in; for other students, this can be a longer process of research and reflection. Wherever you are on this spectrum, it is very important that progress is kept on track so that your online UCAS Apply form is submitted no later than 8 December (15 October for applicants to Oxbridge or Medics/Vets). This is because universities will be awarding offers as soon as they receive applications. Also, it is hugely reassuring to receive your first offer as early as possible!

It is important, wherever possible, to ensure that you apply to universities with a range of entry requirements. You can apply to five different universities on your UCAS Apply form. It is important to aim high, but also to make sure that you include some very realistic applications to universities with lower entry requirements. Once you have received your offers, you have to nominate a Firm Choice (your favoured option) and an Insurance Choice (your reserve option). It is important, too, that wherever possible, the entry requirements of your Firm and Insurance Choice universities are different. The entry requirements for your Insurance Choice should be very realistic, just in case things do not go to plan on results day.

To get started with your research on universities, courses, and entry requirements, there are a number of useful resources:

1. **The UCAS Website:** this is an excellent and comprehensive resource with all of the latest information on everything you need to know about the UCAS system:

ucas.com

2. **Unifrog:** a superb online platform which offers a 'one-stop' shop for all destinations after King's High. It allows students to compare every US university, every undergraduate course in the UK, every undergraduate programme taught in English in Europe, as well as opportunities in Canada, Australia and New Zealand. Students can also compare every UK degree apprenticeship and School Leaver Programme, and every Oxbridge college and FE college course. Lastly, it provides one place to collaboratively draft all the materials needed for applications – from the Common App Essay for US applications to UK Personal Statements in addition to providing an excellent format for the students to record their many activities and competencies. It is intuitive, easy to use and can be accessed anywhere. Our pupils find it an excellent resource.

3. **Degree Apprenticeship Day:** Year 12 will attend a University and Apprenticeship Fair in March 2024.
4. **Mock Interviews:** we also offer Mock Interviews, with an external company, for our Year 12 students to help them prepare and hone their crucial interview skills.
5. **Open Days:** refer to **opendays.com** to find out dates for forthcoming Open Days.
6. **Your Future Bulletin:** The 'Your Future' Careers Bulletin is a one-stop destination designed to illuminate the path towards a fulfilling future for our students. Within the digital pages, you'll find a huge number of invaluable resources, insightful articles, tips, and a collection of reputable links to external resources. There are dedicated sections for aspiring Medics, Vets & Dentists/law/ Degree Apprenticeships and Gap Years, as well as much more. The latest edition can be found at **kingshighwarwick.co.uk/yourfuture**
7. **University League Tables:** these can be helpful tools to understand more about the strengths of the universities that you are interested in and how the universities and university departments rank nationally and internationally. The following websites are useful:

thecompleteuniversityguide.co.uk/league-tables/rankings

theguardian.com/education/ng-interactive/2021/sep/11/the-best-uk-universities-2022-rankings

timeshighereducation.com/student/best-universities/best-universities-uk

timeshighereducation.com/impactrankings

8. **University Remote Open Days and In-Person Open Days:** these can be very useful to get a sense of the universities that you are interested in and to ask questions and find out more. Most universities have open days (both in-person and remote) on Saturdays; we recommend attending these, rather than on school days during term.
9. **Further Support:** There is also an exciting programme of careers guidance and Higher Education support available at King's. Our bespoke Your Future programme includes:
 - Weekly lessons, workshops and lectures
 - External specialist speakers
 - Core sessions on:
 - Leadership
 - The graduate market and employability skills
 - Interview skills and practice
 - Resilience and anti-fragility
 - Bridging the gender gap
 - Dealing with the challenges of today's society and jobs market
 - Higher Education advice and guidance
 - One-to-one interviews with key staff

In addition, we run regular careers talks, UCAS Day, personalised support via your Form Tutor and specialist Personal Statement Supervisor, Inspire Lectures and Dinners, the Fisher Seminar Programme run by our own Graduate Seminar Leaders from Oxford and Cambridge universities, practice interviews and rigorous preparation for university entrance tests.

With all of this support, it is now down to you to get going!



YOUR PERSONAL STATEMENT

Although you apply to up to five universities, you only submit one Personal Statement, so it is a key part of your UCAS profile. To support you with this you will be appointed a specialist Personal Statement Supervisor who, alongside your Form Tutor, will work with you to ensure that your statement is of the highest possible quality and is being produced to schedule. Additionally, you can book an appointment with our Higher Education Advisors or speak to a relevant Head of Department or subject teacher.

The schedule for producing your Personal Statement is outlined in the 'Dates for your Diary' section and will be discussed in detail in Your Future sessions. However, it is very important that you have written a first draft of your personal statement by late June and have completed the final draft by mid November (for Oxbridge and Medical/Veterinary applications, the deadline for the final draft is late September).

To write a strong Personal Statement there are two important first steps: firstly, to read existing personal statements and evaluate their strengths and weaknesses carefully; and, secondly, to plan the structure of your statement so that you know what to include in each paragraph. It is helpful to bear in mind that you have a very strict 4000 character limit for your statement (around 600 – 650 words only), so, as a general rule, a standard three or four paragraph structure is the norm. We will do a lot of work on this, preparing you to write an excellent statement.

The focus on the statement needs to be sharply academic: you need to show genuine interest and enthusiasm for your prospective course but this is done most effectively by demonstrating specific and specialist academic interests that are related to your chosen course. Importantly, you need to think very carefully about how you can demonstrate an interest in your chosen subject area beyond the taught A Level curriculum – this is what really impresses admissions tutors. Whether you have attended a lecture, visited an exhibition, entered a competition, been inspired by a seminar or talk, or developed some great work experience in a relevant field, it's important

to emphasise this in your statement. The majority of your statement needs to focus on your academic interests, but there will also be space to showcase your co-curricular interests and wider responsibilities.

To find out more you should visit the webpage of the university department you are applying to as sometimes they publish their own guidance. For example, this is the guidance from the University of Durham's English Department:

"What should I aim for in my personal statement? The department prefers that the largest part of the statement should be given over to literary and reading interests, rather than extra-curricular activity. We are not looking for you to list every book that you have read, but rather we are looking for you to explain and reflect upon what you have found worthy of admiration and the kinds of qualities associated with your enjoyment of particular books. We prefer to hear about books you have read recently, rather than childhood favourites. We expect clarity and accuracy in your style and use of English and an ability to write engagingly and with insight."

Universities will understand if work experience has not been achieved during lockdown situations and that any experiences on-line certainly add value to students' profiles.

How do I find out more?

ucas.com/sites/default/files/ucas-personal-statement-worksheet.pdf

ucas.com/undergraduate/applying-university/writing-personal-statement/how-write-personal-statement

theuniguide.co.uk/advice/personal-statements/writing-your-personal-statement

topuniversities.com/blog/10-tips-writing-personal-statement-university-applications

UCAS GRADES, THE SCHOOL REFERENCE AND UCAS EXTRA

UCAS predicted grades are a very important part of a student's application. The predicted grades are based on your performance over the Lower Sixth year, the marks and grades achieved in internal examinations, and the increased conceptual difficulty of the Upper Sixth year. We are fully aware that the UCAS predicted grades will have a significant part to play in whether or not an offer for a particular course is made and we will do everything possible to support our students. Students should be reassured that predicted grades are always freshly reviewed at the time of being submitted to UCAS.

However, as a school we have to balance our desire to give our students every opportunity of studying at their chosen institution, while, at the same time, providing them with a clear sense of realism so that they are sensible about the likely grades they will achieve, and choose a course accordingly.

We are determined to provide all of our students with the best possible opportunity of gaining an offer on their chosen course. Consequently, our process for finalising the UCAS predicted grades involves plenty of opportunity for reflection and discussion. There are three stages in this process:

1. Subject teachers set UCAS predicted grades after reviewing academic performance throughout Lower Sixth and in the light of internal examination results.
2. These grades are communicated to Upper Sixth students in form time. If students are concerned that their predicted grades will not enable them to apply to their favoured universities, they meet to discuss this with the Head of Sixth Form who liaises with departments and parents accordingly.
3. UCAS predicted grades are finalised and communicated to parents via our reporting system.

If you have any questions at all about UCAS grades, then please speak to Ms Tedd in the first instance.

The School Reference

The university application form is completed with a reference from the school. Preparation for the writing of the reference is on-going within school throughout a student's Sixth Form career; subject staff, form tutors and anyone who co-ordinates co-curricular activities and work experience placements contributes to the reference. We aim to ensure that each student's reference truly represents the qualities, achievements and personal attributes of the individual. Each student should allow up to 10 working days for the school to complete and attach the reference to the form before the completed application form is submitted to UCAS or to the relevant Higher Education Institution. As mentioned above, internal school deadlines are issued to students throughout the application procedure and separate internal deadline dates will have been for the stages of the Oxbridge application process.

UCAS Extra, Clearing and Adjustment

From February to July UCAS provides a facility for candidates who do not hold any offers to submit further applications to university courses with vacancies. One course at a time can be applied to and no further application form nor personal statement are required. Clearing and adjustment facilities provide further opportunities to secure places throughout the process; information on these processes is included on the UCAS website.

INSPIRE HIGHER EDUCATION INCLUDING OXBRIDGE

The Inspire Higher Education Programme is open to every student applying through the UCAS system. It is designed to offer exceptional support and training for all students, especially those who require an interview or pre-admissions test. The programme also incorporates bespoke preparation for students applying for Medicine, Law, and all courses at Oxford and Cambridge. All students can pick and choose sessions to attend that they feel will support them as they prepare for university applications.

There are three important periods covered by the programme:

January 2024 – December 2024

Inspire Higher Education Seminars, Tuesdays, 4:10-5:00pm. These sessions will cover the range of topics required for strong applications to Oxford, Cambridge and similar universities. We will spend time on thinking skills, course choice, college choice, personal statements, interview technique, and preparing for pre-admissions tests where applicable.

Summer Term 2024

Students who join the Inspire Higher Education Programme will sit a pre-admissions mock test in the subject for which they are applying. They will be expected to complete a draft Personal Statement ahead of the summer holidays. Committing to these deadlines will significantly help with preparations when UCAS comes around in September/October.

September 2024 – December 2024

Alongside weekly Inspire Higher Education Seminars, students will now meet weekly with a specialist in the subject for which they are applying, in order to receive guidance tailored for the needs of their particular course.

Students applying to Oxbridge and Cambridge universities, as well as to courses with requirements such as an interview, are appointed a subject mentor who meets with them weekly in the Autumn Term. Additionally, Oxbridge students have practice interviews with teachers in Warwick School to practise and hone their skills.

LAW, MEDICINE AND ALLIED SCIENCES

Law, Medicine and Allied Sciences (for example, Dentistry and Veterinary Sciences) are highly competitive courses with specific entry requirements. Typically, for Law, Medicine, Dentistry and Veterinary Science, A Level grades required are likely to be AAA or higher. Many institutions also make use of the LNAT (Law National Aptitude Test), and either the BMAT (British Medical Admissions Test) or UCAT (UK Clinical Aptitude Test). Additionally, institutions would expect a range of relevant work experience placements to have been completed over the course of the Sixth Form.

This year, Medical Schools have relaxed their requirements for work experience placements, but they will still require evidence of activities and experiences which demonstrate why Medical School is your chosen degree course.

Applicants are supported by a Law Mentor (Mr Bennett) or a Medical mentor (Miss Yeldham). Support begins lower down the school, when teachers advise Year 10 and Year 11 students about Sixth Form options. In Lower Sixth, those interested in medical/allied sciences applications will be called to an initial meeting with the Law or Medical/Oxbridge team, and from then on, will meet weekly.

Weekly sessions include:

- Discussion of legal or medical careers, medical topics beyond the A Level specification, ethics and work experience
- Advice on researching institutions and courses, including entry requirements and the course structure (eg problem-based learning or traditional teaching)
- Advice on applying for LNAT, BMAT or UCAT, as required by the chosen courses
- Preparation for LNAT/BMAT/UCAT examinations – external courses with specialist trainers are often booked for this
- Personal Statement support
- Interview practice

Additionally, the Inspire Higher Education Programme is designed to support Law applicants with complex problem-solving, and the Biology Department runs a fortnightly Dissection Club to enable students to learn more anatomy and to develop practical skills.

How do I find out more?

ucas.com/undergraduate/subject-guide-list/law

ucas.com/ucas/subject-guide-list/medicine-and-allied-subjects

ucas.com/explore/subjects/veterinary-science

medicmentor.co.uk/

admissionstesting.org/for-test-takers/bmat

[UCAT.ac.uk](https://ucat.ac.uk)

themedicportal.com

GLOBAL UNIVERSITIES

This programme seeks to assist students and their families with non-UCAS higher education information and application support. Although most of our students will find options for their post-A-level education within the UK, there is an increasing number of engaging and exciting degree options in North America, Europe and further afield that might provide a better fit for students' passions and talents than those offered here. Some of the attractions of such options include:

- A wider range of degree options, combinations of subjects and multi-disciplinary studies
- Different learning methodologies, including paid internships, experiential education and modular examination methods
- An alternative pathway to professional studies such as law, dentistry and medicine
- Diverse social, cultural and, depending on your choices, linguistic experiences
- Excellent and often enhanced opportunities for developing sporting, dramatic, musical and artistic excellence
- Doing something different that can set you apart from the crowd!

The approach for this programme is based around a counselling model, whereby students meet with Dr. Mills to discuss what their unique interests and abilities are, and then to research and develop a list of potential institutions and programmes that reflect these. Following that, if appropriate, students receive advice about and plan visits (real and/or virtual) to universities, arrange meetings with current students and alumni of prospective universities, and, after that, coordinate the application process in addition to or instead of the UCAS process.

Dr. Mills will be able to point students to relevant books, websites and online tools that will help families investigate and navigate through these exciting opportunities. He will also advise parents and students about the financial aspects of the process, including international need-based financial awards and athletic scholarships where appropriate.

globaluniversities.co.uk

Warwick
Schools
Foundation

**GLOBAL
UNIVERSITIES
PROGRAMME**

**EXPLORE A
WORLD OF
POSSIBILITIES**

**Outstanding options
for future studies**

**International
educational pathways**

Application support

Financial aid assistance

**Sport and academic
scholarships**

globaluniversities.co.uk



APPRENTICESHIPS AND DEGREE APPRENTICESHIPS

Apprenticeships have a storied history, yet the concept of degree apprenticeships is a cutting-edge innovation. While apprenticeships have traditionally enabled young individuals to cultivate skills while working, the contemporary twist involves merging practical workplace experience with educational immersion to acquire advanced qualifications.

Enter the realm of degree apprenticeships: a unique avenue allowing simultaneous earnings and learning, propelling individuals into highly successful careers. Here, the pursuit of a degree or Master's unfolds alongside the application of acquired knowledge in real-world projects, blending academic rigor from esteemed universities with hands-on expertise crucial for a thriving career. This pioneering model involves dedicating 80% to practical work and 20% to academic study.

The diversity within apprenticeships mirrors varying educational levels. For instance, an intermediate apprenticeship parallels 5 GCSEs, while a higher or degree apprenticeship equates to Foundation, Bachelor, or even Master's degree attainment. Launched in 2015 by the government, degree apprenticeships signify a strategic partnership bridging academia and the commercial sector. Completion spans three to six years, combining work commitments with part-time university education. They offer the pinnacle of academic achievement – Bachelor's or Master's degrees – without the financial burden, supplementing the academic with invaluable workplace acumen, setting apprentices distinctly apart from peers on conventional degree courses.

Central to the allure of degree apprenticeships is the unique employment status, with apprentices receiving remuneration throughout the course while earning a full-fledged degree. A deviation from conventional sandwich degrees or work placements, degree apprenticeships distinguish themselves by offering a salary and job from day one, coupled with government and commercial sponsorship covering all university fees.

Diverse industries actively embrace degree apprenticeships, spanning engineering, construction, defence, digital innovation, finance, accounting, business, media, public relations, surveying, life and industrial sciences, and law, with the list continually expanding.

While many of our students opt for Bachelor's degrees through UCAS, notable success stories have emerged from our alumni engaging in degree apprenticeships at prestigious institutions like Santander and Barclays, Dyson, Deloitte, CBRE and CTT accountancy. Given their dynamic availability, there's no rigid timeline for application. Nonetheless, our dedicated Careers Department at King's ardently supports all pupils aspiring to explore this path, offering guidance, aiding applications, and preparing students for the rigorous interview processes. We hold a dedicated degree apprenticeship day in the summer term to cover all aspects, from where to find them, how to apply and what to expect once you secure one.

Curious to know more? Explore the world of degree apprenticeships.

How do I find out more?

Your Future Bulletin kingshighwarwick.co.uk/yourfuture

Speak to Miss Gilbert or Miss Ostrander

ratemyapprenticeship.co.uk/

amazingapprenticeships.com/

ucas.com/advisers/help-and-training/guides-resources-and-training/pre-application-support/higher-education-options-explained/higher-and-degree-apprenticeships-guide

prospects.ac.uk/jobs-and-work-experience/apprenticeships/degree-apprenticeships

WORK EXPERIENCE

At King's, our Lower Sixth students are not just encouraged but actively empowered to immerse themselves in the transformative world of work experience. This isn't just a checkbox for their career or university aspirations; it's an exhilarating and invaluable journey that illuminates their path ahead. Work experience is a beneficial, worthwhile, and enjoyable experience. Organising a placement is a key part of the work experience, an opportunity for students to showcase their initiative and resourcefulness. Crafting a compelling letter of application complemented by a polished CV is excellent practice. The Head of Futures is available to offer advice and support in securing placements, honing applications, and refining CVs as needed.

Within the 'Your Future' curriculum, workshops cater to all Lower Sixth students, delving into the nuances of work experience, aligning their aspirations with practical steps towards realisation. Placements are ideally scheduled during school breaks – the likes of October, February half-term, Easter, or the summer holidays. Only under the most exceptional circumstances do these experiences occur in term time and any absence for this reason must be requested.

The landscape of work experience has evolved into virtual realms, teeming with boundless opportunities. Live workshops with industry experts, interactive sessions with seasoned professionals, engaging projects and assignments that amplify your potential. Embrace new skills, assimilate industry-specific knowledge, curate a robust profile, earn certificates, and sculpt a portfolio that elevates both your personal statement and CV and showcases your capabilities.

The Head of Futures sends out emails brimming with work experience prospects while spotlighting fresh opportunities in the 'Your Future' Bulletin. Workshops unravel the array of experiences qualifying as workplace encounters, from MOOCs (Massive Open Online Courses) to engaging vlogs, ensuring a comprehensive understanding of the manifold pathways available.

How do I find out more?

studentladder.co.uk/Work-Experience/workexperience.html

barclayslifeskills.com/

medschools.ac.uk/studying-medicine/making-an-application/work-experience

pearson.com/uk/learners/fe-and-college-students/career-choices/careers-advice-topics/how-to-find-work-experience.html

STUDENT FINANCE

University tuition fees can vary quite a lot, depending on the course and institution. The best way to establish the cost of tuition is to take a note of this when researching your preferred courses. Tuition fees are currently capped at £9,250 per year and most of the top universities charge the maximum fee, so that is nearly £30,000 for tuition for a standard three-year course. On top of this, you have to factor in living costs which, again, vary considerably depending on the university and location: London, for example, is an expensive (though brilliant) place to study!

To cover these costs, you can apply for two types of loans via Student Finance England: firstly, there is a tuition fee loan and then there is a maintenance loan (to cover the cost of living). The rate at which you will repay your student loan will depend on your income. You can find more details about this here: gov.uk/repaying-your-student-loan/what-you-pay

It is interesting to note that tuition fees, at their highest rate, can be more in the UK than they are in other countries internationally; for example, there are universities in Europe with considerably lower tuition fees than for comparable courses in the UK. However, it is much more difficult to secure loans to study abroad.

Overall, student finance is a complex picture that varies between universities at home and around the world. The web links below will be a useful starting place for further information.

How do I find out more?

Speak to the Futures Team.

Your Future Bulletin kingshighwarwick.co.uk/yourfuture

uk.indeed.com/career-advice/finding-a-job/how-to-find-work-experience-year-12

springpod.com/virtual-work-experience

investin.org/collections/our-programmes?gclid=Cj0KCQjwhLKUBhDiARIsAMaTLnFKga5YintpPIhLWVDMxaz1shoBJM9VJco_I7pYmTUsy6E_NSqdSZwaAm_YEALw_wcB

theforage.com/

EXCEPTIONAL RANGE OF RECENT DESTINATIONS



Forensic Science
at University of
Kent

Aviation at Oxford
Aviation Academy



Medicine at the
University of Sofia,
Bulgaria



Economics at
McGill University, Canada



Anglo-Saxon, Norse, and Celtic at
Queen's College, Cambridge



English at King's,
Cambridge



Royal Birmingham
Conservatoire



Law and Philosophy
at New College of
the Humanities



Degree Apprenticeship
with Barclays

Veterinary Medicine at the
Royal Veterinary College, London



Geography at British
Columbia University,
Canada



National Centre
for Circus Arts



Ancient History
at University of
Nottingham

Aeronautical Engineering
at Imperial College,
London



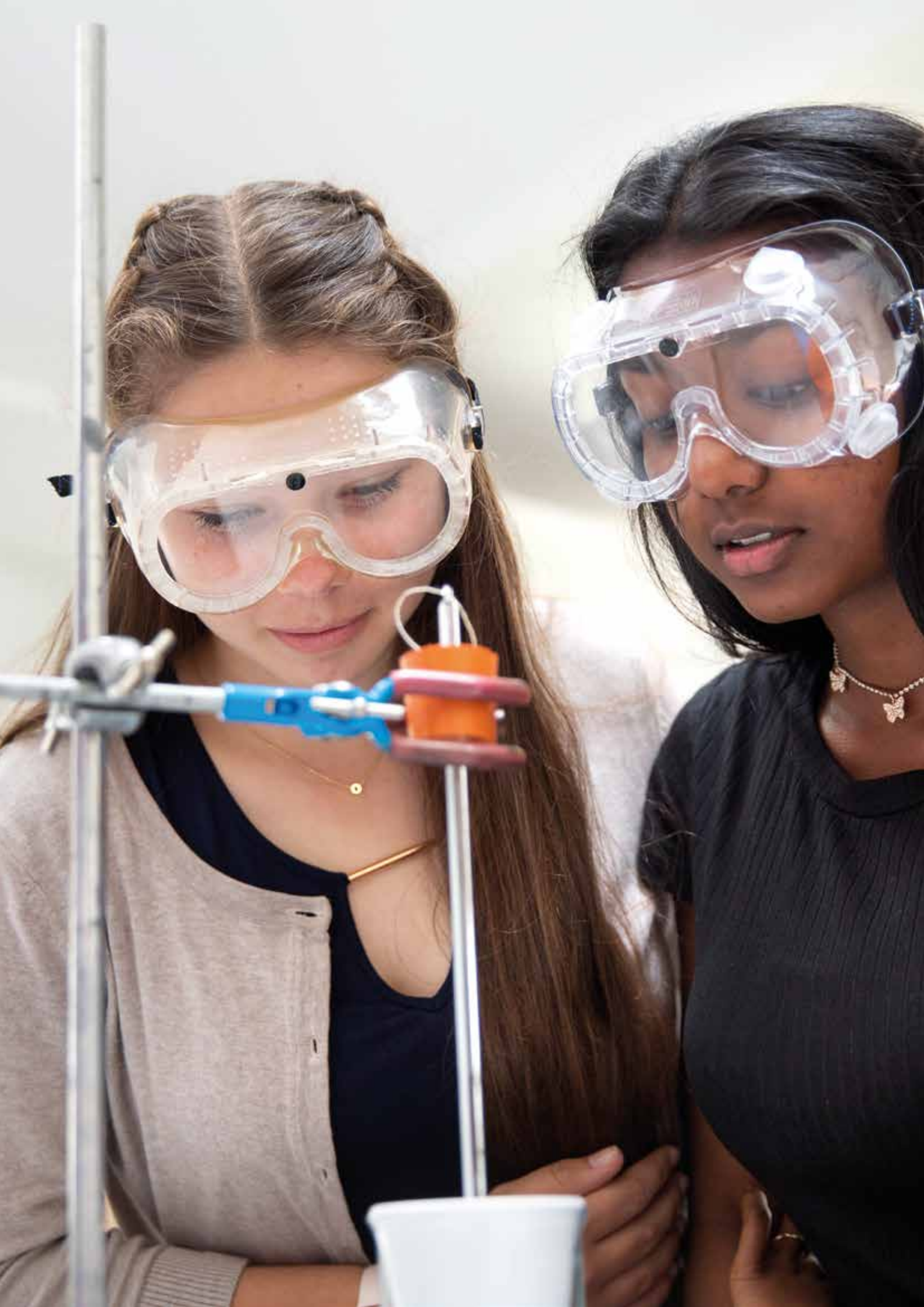
Film Production at the University of
Gloucestershire



Medicine at Semmelweis
University, Hungary

Fashion Marketing at
London Metropolitan University







King's High School

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