



King's High School

SIXTH FORM DRESS AND APPEARANCE CODE

2025 – 2026

Aspire. Achieve. Enjoy.

Sixth Form students are not required to wear school uniform but are welcome to choose their own outfits whilst adhering to the Sixth Form Dress and Appearance Code. The code has been drawn up through extensive consultation with students, staff and parents. Their views have helped shape a clear whole-school approach to dress and appearance which aims to be fair, inclusive, reasonable, and transparent. The justification for each aspect of the code was considered, paying due attention to wellbeing and inclusivity.

Guiding principles

- For dress and appearance to be inclusive, smart, professional, affordable, comfortable and practical/safe.
- For as many students as possible to enjoy adhering to the code and feel a sense of belonging and pride
- For the Dress and Appearance Code to have minimal impact on how students express their individuality outside of school.
- To minimise both peer pressure and the pressure to follow particular fashion trends whilst attending Sixth Form
- To be transparent about the code and any procedures adopted for those who find it hard to conform, so the code is implemented in a consistent way that is fair to all.

Students are required to wear smart dress, appropriate for a professional environment, at all times. Casual clothing is not in line with the code. Apart from during sports activities, sweatshirts and hoodies, even with the school logo, should not be worn. The table opposite outlines the items that are suitable for school, and those that are not.

Implementation of the code

The code is best implemented by students, parents and staff working in partnership:

- **Students** are responsible for adhering to the code and its expectations on a daily basis and there should be few occasions when any discussion about their appearance is necessary. The Dress and Appearance Code should be followed daily unless a formal exemption has been made e.g. for a school trip. Students should be aware that skirt length issues will be noticed in the same way as any other issue.
- **Parents** are asked to work with their child to ensure they meet the Sixth Form Dress and Appearance code when leaving home each morning. Parents are asked to ensure that piercings and semi-permanent beauty procedures which lead to an unnatural appearance in students (e.g. false eyelashes, unnatural hair colouring) are not carried out during term time. Parental support of staff is essential for successful and fair implementation of the code.
- **Staff** are asked to be vigilant in sensitively addressing observations regarding uniform daily and follow the established reporting procedures. The school is the final arbiter of the appropriateness of student attire and appearance.

Approach when the code is not being met

In general, a stepped approach will be used to work with students and their parents when uniform issues occur.

STEP 1: RAISING AWARENESS	Uniform code expectations shared with students regularly in pastoral time. Request made to students to ‘follow the code’ and stepped approach to issues explained. Where appropriate, immediate adjustments to uniform may be requested – see ‘internal actions’. Students may be prompted individually or collectively about specific requirements and the steps taken if the code is not met.
STEP 2: INTERNAL ACTION	Conversation with student (in person or by email): ‘please could you wear your skirt at a length that meets the code. In our stepped approach, notes home and formal sanctions are used when students continue to ignore requests.’ (NB it is an expectation that all students daily check and respond to individually sent emails from staff). Other internal actions might include: <ul style="list-style-type: none"> • Jewellery and non-uniform items may be temporarily confiscated • Student asked to visit the nurse to remove make up • Loan skirt issued if a student only has a microskirt (closer to hip than knee)
STEP 3: PARENTAL SUPPORT	Note Home sent to ask for parental support the second time an issue arises. Further internal action may be taken. The student may be granted permission in their planner to visit the onsite shop if replacement uniform is required.
STEP 4: ESCALATION	Escalation actions might include: <ul style="list-style-type: none"> • Lunchtime detention • Restorative action/conversation • 4x daily checks with Head of Year or other pastoral staff • Formal meeting/conversation with parents

YES	NO
<ul style="list-style-type: none"> Blazer or smart, formal jacket (of plain or quiet colour) Formal skirt or dress (minimum length closer to the knee than the hip) or tailored trouser <p><i>The above items do not have to be a suit, but should be smart and worn at all times.</i></p>	<ul style="list-style-type: none"> Casual clothing Casual coats worn indoors Leggings, including flared leggings, or pull-on trousers Shorts Highly patterned tights
<ul style="list-style-type: none"> Shirt, blouse or smart top with sleeves Smart jumper or cardigan in addition to the blazer rather than instead of the blazer 	<ul style="list-style-type: none"> Informal tops including baggy T-shirts and tops with large logos Cropped tops or tops with thin straps
<ul style="list-style-type: none"> Smart low-heeled shoes (such as loafers) or boots 	<ul style="list-style-type: none"> Trainers, including Nike Air Force 1, canvas shoes such as Converse Casual, chunky, or platform boots including Uggs and Doc Marten boots Flipflops, clog-style shoes or open sandals including Birkenstocks High heeled shoes/boots
<ul style="list-style-type: none"> Discreet jewellery and make up 	<ul style="list-style-type: none"> Facial piercing jewellery, including to the nose Visible tattoos
<ul style="list-style-type: none"> Any school bag 	
<ul style="list-style-type: none"> Hair colour should be of a single tone and within the range of natural hair colours 	
<ul style="list-style-type: none"> Regulation sports kit and hoodies to be worn for sports lessons and sessions only 	

SIXTH FORM: KING'S HIGH SPORTS KIT LIST

COMPULSORY ITEMS

Photon **full zip jacket** – navy*

AND/OR

Pro soft shell **jacket** – navy*

Sublimated **match shirt** – light blue* (required if wishing to compete in school fixtures)

AND/OR

Pro **Tee** – navy*

Apex **skort** – navy (compulsory for hockey and netball team players)*

AND/OR

Axis **shorts** – navy*

AND/OR

Warwick Prep & King's High Synergie

Pro **leggings** – navy*

Ladies' Photon **trousers** – navy*

OPTIONAL ITEMS

Gilbert **bench coat** – navy*.

Recommended for students regularly competing in school teams

Ladies' Quest **fleece** – navy*

Pro Tech **bodywarmer** – navy*

Base layer – navy

FURTHER KIT MAY BE REQUIRED, DEPENDING ON ACTIVITY CHOICES EG:

Sports socks – light blue. Compulsory only for football/ rugby/ hockey team players)

Football boots – compulsory only for those attending football or rugby clubs

Shin pads

6-inch Athletics **shorts** – for athletics, cross country etc.

Boil and bite **mouthguard** (boil and bite) – available in most sports shops

OR

Fitted **mouthguard** – Please see OPRO website pages for information on how to order

Hockey stick/Tennis racquet etc.



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